

School District No. 64 (Gulf Islands) invites applications for a 0.1200 FTE temporary position for Learning Integration Support Teacher at Mayne Island School on Mayne Island, B.C., located in the Strait of Georgia between Vancouver and Victoria. The school enrolls approximately 30 students and is looking for an energetic, creative, and enthusiastic teacher for grades K to 8. The position is effective as soon as possible.

(www.sd64.bc.ca)



Necessary Qualifications. Documented Evidence of:

- B.C. Ministry of Education Teaching Certificate
- Specific exemplary experience, training and coursework in learning assistance, special education and behavior support as outlined in the Ministry of Education Special Education Services Manual of Policies, Procedures and Guidelines
- Specific exemplary experience, training and coursework in literacy and numeracy instruction and assessment, response to instruction and intervention strategies, principles of universal design, functional assessment and positive behavior support
- Successful experience providing direct support in classrooms
- Successful experience developing and implementing inclusive practices, including but not limited to creating, documenting, coordinating, and supporting Competency Based Individual Education Plans/Student Learning Plans, and behaviour support plans
- Current and solid knowledge of BC curriculum at the Kindergarten/primary/intermediate level(s)
- Exemplary experience teaching students working at an emergent literacy and numeracy level, particularly at the primary level
- Effective use of formative and summative assessment to support student learning
- Strong organizational, communication and collaboration skills including the proven ability to facilitate and mediate learning conversations with colleagues, to develop a rapport with students and to deliver educational programs that provide a continuum of instructional support
- Experience using technology as an assistive and enrichment tool to support educational programs
- Experience personalizing learning and working in inclusive environments supporting learning for all students
- Exemplary behaviour management and organizational skills and an ability to develop a rapport with middle years students
- Experience communicating and collaborating effectively with school based, district, outside agency support personnel and families

Desired Qualifications. Documented evidence of:

- Exemplary co-teaching experience in multiage learning environments leading students in activities that promote their physical, mental and social development
- Ability to respond with flexibility, commitment and good humor to a wide range of changes and challenges
- Experience teaching inquiry-based programs
- Commitment to professional growth

Review of applications received will commence on June 23, 2022. You are encouraged to submit your application (in a single PDF doc) prior to this date for full consideration; however, the competition will remain open until a successful candidate is found or until otherwise advised on our website.

Complete application packages in a single PDF document should be directed to:

D'Arcy Deacon, Director of Instruction
School Board Office
c/o Clare Nuyens, Executive Assistant
Fax: 250-537-4200
Email: cnuyens@sd64.org

Please include with application:

- Letter of application
- Current resume or portfolio with supporting documents that ensures qualifications are met or exceeded for this position
- Names of three professional referees including their addresses, phone numbers and email addresses

Please note: incomplete applications will not be considered.

Thank you to all who apply; however, only those chosen for an interview will be contacted.