



*"Inspire learners, Integrate sustainability,  
Involve community"*

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## SCHOOL DISTRICT NO. 64

### PROCEDURE 210 Codes of Conduct

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Section: Learning and Working Environment  
Dates of Revisions: September 10, 1997; June 13, 2018  
Date of Adoption and  
Resolution Number: November 10, 2021 – 99/21

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1. School principals shall, with reference to Ministry guidelines, and in consultation with staff, students, and parents develop and adopt school codes of conduct. Expectations outlined in Codes of Conduct will apply to students primarily, as well as staff, parents, volunteers, and visitors to the school.
  
2. Codes of Conduct will, consistent with Ministry of Education guidelines,
  - a. be developed with input from the school community;
  - b. reflect the principles, policies and purposes of both BC Human Rights legislation and the school district;
  - c. promote safe, caring and orderly schools, and a trusting environment in which diversity is accepted, respected, and supported;
  - d. serve as guides for the behavior of everyone, particularly students;
  - e. help students develop their capacities for personal and social responsibility;
  - f. be enforced by school staff members where students are concerned;
  - g. discourage hurtful behaviours including bullying, harassment, and discrimination on the basis of race, ethnicity, religion, customs, practices, languages, behaviours, sexual orientation, gender identity//minority/expression, and physical differences;
  - h. apply to everyone accessing and using the internet and any form of social media from their school or place of work;
  - i. make it clear that expectations for appropriate behaviour and consequences for inappropriate behaviour are developmentally appropriate;
  - j. provide examples of acceptable and unacceptable behaviour, together with a statement to explain that examples provided do not represent an all-inclusive list;
  - k. establish and maintain appropriate balances between individual and collective rights, freedoms, and responsibilities;
  - l. be foundational to the student discipline policies and practices of each school;
  - m. be developed and regularly publicised and reviewed by school community representatives;

- n. be, at a minimum, published
  - i. on the school district website; and
  - ii. annually in each school community; ideally, displayed permanently within each school and on the schools' websites;
- o. explain the reporting responsibilities of school officials with respect to some situations in which students are at risk;
- p. be submitted to the Superintendent for annual review by the board

**Reference:**

- The BC Human Rights Code [RSBC 1996] Chapter 210.
- School Act sections 85(1.1), 168 (2) (i)
- Provincial Standards for Codes of Conduct Order M276/07
- Provincial Standards for Codes of Conduct Order
- Developing and Reviewing Codes of Conduct: A Companion to the Provincial Standards for Codes of Conduct
- Provincial Guidelines: Maintenance of Order and Section 177 of the School Act. November, 2015. <http://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/guidelines-section-177-school-act.pdf>
- BC Ministry of Education: Safe, Caring and Orderly Schools (2008), section two.
- Policies and Procedures 212 and 215; Policy 210