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## SCHOOL DISTRICT NO. 64

### POLICY 210 Codes of Conduct

*“Inspire learners, Integrate sustainability,  
Involve community”*

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Section: Learning and Working Environments  
Dates of Revisions: September 10, 1997; June 13, 2018  
Date of Adoption and  
Resolution Number: November 10, 2021-99/21

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#### **Rationale:**

*“British Columbia schools are striving to develop positive and welcoming school cultures and are committed to fostering optimal environments for learning. Members of these school communities share a commitment to maintaining safe, caring and orderly schools. They focus on prevention of problems and use school-wide efforts to build “community,” fostering respect, inclusion, fairness, and equity. They set, communicate and consistently reinforce clear expectations of acceptable conduct. They teach, model and encourage socially responsible behaviours that contribute to the school community, solve problems in peaceful ways, value diversity and defend human rights.”*

#### **Policy:**

School principals shall, with reference to Ministry guidelines, and in consultation with staff, students, and parents, develop and adopt school codes of conduct, which will apply to students primarily, but serve as guidelines for staff, parents, volunteers and visitors to schools, as well.

Codes of Conduct developed at the school level and in accordance with provincial guidelines will describe the kinds of behaviour generally expected of students, staff, parents and community members working together in school learning and working environments, and in situations where they are representing the school district and school communities

The School District No. 64 Board of Education expects that everyone will respect their respective Code of Conduct and work together to promote and sustain learning and working environments that are, above all else, respectful of individuals.

#### **Reference:**

- The BC Human Rights Code [RSBC 1996] Chapter 210.
- School Act sections 85 (1.1) and 168 (2)
- Ministerial Order M276/07
- BC Ministry of Education: Safe, Caring and Orderly Schools (2008), section two.
- Developing and Reviewing Codes of Conduct: A Companion to the Provincial Standards for Codes of Conduct
- Policies 212 and 215