



MINUTES OF REGULAR BOARD MEETING, PUBLIC SESSION  
Board of Education, School District No. 64 (Gulf Islands)  
MAYNE ISLAND SCHOOL  
2019 11 13

<b>Present:</b>	Rob Pingle	Chairperson
	Shelley Lawson	Vice Chairperson
	Tisha Boulter	Trustee
	Stefanie Denz	Trustee
	Janelle Lawson	Trustee
	Greg Lucas	Trustee
	Chaya Katrensky	Trustee
	Scott Benwell	Superintendent of Schools
	Doug Livingston	Director of Instruction, Learning Services
	Jesse Guy	Secretary Treasurer
	Lori Deacon	Executive Assistant
	D'Arcy Deacon	Principal, Mayne School
	Amy Dearden	Vice Principal, Mayne School
	Clare Nuyens	CUPE Representative
	Megan Cameron	GITA Representative
Mark Kitteringham	Driftwood Representative	
<b>Regrets:</b>	Linda Underwood	Assistant Superintendent
	Larry Melious	CUPE Local President
	Deborah Nostdal	GITA President

Trustee Lawson welcomed everyone and acknowledged the traditional territories of the Coast Salish Peoples as the original environmentalists and stewards of the land and these waters.

The meeting was called to order at 1:02 p.m. by Secretary Treasurer Jesse Guy.

Ms. Guy called for nominations, by ballot, for the position of Board Chair. Rob Pingle, Tisha Boulter, and Shelley Lawson were nominated. Shelley Lawson and Tisha Boulter declined the nomination. Rob Pingle accepted the nomination and was acclaimed as Chairperson of the Board.

Chair Pingle called for nominations, by ballot, for Vice Chair. Shelley Lawson and Chaya Katrensky were nominated. Chaya Katrensky declined the nomination. Shelley Lawson accepted the nomination and was acclaimed as Vice-Chairperson.

**BCSTA Provincial Council Representative**

Tisha Boulter accepted as the BCSTA Provincial Council Representative.

**BCSTA Provincial Council Alternate**

Chaya Katrensky accepted as the BCSTA Provincial Council Alternate.

**BCPSEA Representative**

Shelley Lawson accepted as the BCPSEA Representative.

**BCPSEA Alternate**

Janelle Lawson accepted as the BCPSEA Alternate.



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It was moved and seconded that the ballots be destroyed.

CARRIED 123/18

Chair Pingle resumed the regular meeting

1. **ADOPTION OF AGENDA**

Additions:

Approval for Mayne Island Lions Club Request (7c)

Moved and seconded that the agenda for the Regular Board Meeting, Public Session held 2019 11 13 be adopted as amended.

CARRIED 124/19

2. **APPROVAL OF MINUTES**

Corrected spelling in the trustee report question.

Moved and seconded that the minutes of the Regular Board Meeting, Public Session held 2019 10 09 be approved as amended.

CARRIED 125/19

3. **IN-CAMERA SUMMARY**

Moved and seconded that the Board of Education adopt the In-Camera Summary of 2019 10 09 as presented.

CARRIED 126/19

Moved and seconded that the Board of Education adopt the Special In-Camera Summary of 2019 10 23 as presented.

CARRIED 127/19

4. **BUSINESS ARISING**

5. **CORRESPONDENCE**

(a) **Letters of Support for Soccer Field**

Letters of support were shared for the proposed soccer field at GISS.

(b) **Letter from MLA Todd Stone – Vaping**

Letter from MLA Stone was shared regarding vaping. Trustee Boulter reported that vaping is a topic at the BCSTA table and that a motion was defeated at Provincial Council that would have seen vaping detectors installed in all school bathrooms. Doug Livingston informed trustees that the concern is being discussed at Safe Schools as well.

That the Board write a letter of support to Minister Dix urging him to take action on the issue of vaping.

CARRIED 128/19

Suggestions for the letter included reference to the selling of flavoured products and greater enforcement against selling to underage consumers.



6. **DELEGATIONS**

(a) **Climate Change – Julie Johnston**

Julie Johnston, climate activist and former Gulf Islands teacher, presented on the climate emergency movement and declared climate disruption an unequivocal emergency. She stated that acknowledgment is the first step to action although there appears to be little political will to intervene. Johnston argued that we can talk about student success as being the most important target for school boards, but what is the good if there is no planet for their future. Students are speaking out.

Ms. Johnston requested that the Board declare a climate emergency and develop a plan of bold climate action commensurate with the call to limit warming to 1.5 degrees Celsius and the imperative to reach virtually zero carbon emissions by 2050. She pointed to Board policy and the Strategic Plan that already align with climate action and asked the Board to consider adding statements to Objective 2.1 to help students develop the knowledge skills and habits needed in light of the climate change emergency.

Trustees discussed bringing the topic to the November Committee of the Whole, and the possibility of establishing an adhoc or standing committee focused on climate care that would include student voice. Consensus that the Board would intend to take mindful action moving forward.

(b) **Mayne Island School Plan Presentation**

Principal D'Arcy Deacon, Vice Principal Amy Dearden, and teachers Megan Cameron and Kadek Okuda shared a visual representation of Mayne Island School built on a foundation of a respectful, safe and caring culture. The vision emphasises a focus on visibility and transparency and the overarching goal of student achievement. Collective efficacy and responsive teaching are at the heart of practice with a team that embraces a strength-based approach to teaching.

The school plan articulates goals for all students performing at grade level, through targeted interventions for those not yet meeting or approaching expectations in literacy and numeracy. Staff collaboration and collective documentation increase visibility of student learning and goal setting.

Student voice and leadership are a priority, as is ensuring all learning is meaningful, relevant, and engaging. Instruction incorporates the environment as a third teacher – creating inspiring workspaces that honour student voice and set the stage as warm and inviting places for students to engage in their learning.

The school recently launched its new website: [www.mayneislandschool.ca](http://www.mayneislandschool.ca) helping to further share and connect with families and the community.

7. **CHAIRPERSON'S REPORT**

(a) **Coastal Ferry Vision Forum**

Chair Pingle has been invited to attend the Coastal Ferry Vision Forum on November 15<sup>th</sup>. He asked for input. Trustees suggested the following:

- improved inter-island ferry schedules, specifically for the benefits of student travel
- improved service between islands to allow equitable access to programs
- reduced fares for residents / free travel for students
- implementation of electric ferries or combustion-free alternatives
- vehicle-free ferries for foot passengers



(b) **CRD – SSI Climate Action Plan Update**

Deferred to Committee of the Whole for discussion

(c) **Mayne Island Lions Request to Serve Alcohol**

The Mayne Island Lions Club submitted a late request to serve alcohol at their annual Charter night.

Moved and seconded that, in accordance with Policy 3100 Controlled and Intoxicating Substances, the Board approves the Mayne Island Lions Club request to serve alcohol at its Annual Charter Meeting on November 16, 2019 at Mayne Island Elementary Jr. Secondary School.

CARRIED 129/19

The letter of approval will include a reminder of the deadline for applications.

8. **CHIEF EXECUTIVE OFFICER'S REPORT**

(a) **Learning in School District No. 64**

Scott Benwell presented on the work of the Framework for Enhancing Student Learning, both Provincially and locally. He explained that SD64 is part of a small pilot group of districts involved in redesigning the Framework. The District's strategic plan captures the intent of the Framework well.

In education, we must find a balance between the social/emotional and the intellectual, with goals and core competencies that support both student wellbeing and academic success. To be successful, we must engage a strategic use of resource (inputs) to achieve goals, be transparent in our progress reporting, and use good information derived from multiple sources founded in curriculum. As a district, we are responsible for an annual public report that articulates a clear focus on student outcomes, high expectations of student success with decisions and resourcing based on evidence of need. Further, the system must be reliable, responsive and flexible.

Board Chairs and Superintendents from each pilot district have been invited to a meeting in December. Dr. Benwell is planning to bring a draft Education Service Plan to that meeting. Staff continue to work on development and use of the SD64 Student Assessment Hub. There is ongoing collaboration with the other pilot districts to improve practice and response – we all have a shared interest in ensuring success for students in B.C.

(b) **Staffing Update**

Dr. Benwell reported that the staffing process is ongoing and that some adjustments will need to be made at Mayne, Galiano, and GISS due to upcoming administrative changes. Staff continue to work with GITA on non-enrolling ratios and remedy.

(c) **2019-2020 School Plan Approvals**

Dr. Benwell share the 2019-20 School Plans. These plans represent the ongoing work of schools and are fluid by design. Commonality across school plans support district coherence while allowing schools to identify their own processes, focus and specific goals based on student need.

Moved and seconded that the Board receives the 2019-2020 School Plans.

CARRIED 130/19



(d) **SIMS Field Trip – Quebec Exchange**

Scott Benwell recommended that the Board approved the SIMS exchange trip to Quebec, stating that the trip is well-planned and represents a wonderful learning experience.

Moved and seconded that the Board approves the Saltspring Island Middle School cultural exchange field trip to Quebec, with 33 grade seven students, planned for January 15 to 22, 2020.

CARRIED 131/19

(e) **Student Reporting Policy**

Doug Livingston explained that a policy is needed to support the student progress reporting project underway at SIM. Clear policy on process and consultation must be provided to the Ministry in order to comply with the Provincial Reporting Order. Principal Judy Smith worked on this new reporting model as part of her secondment to the Ministry. Mr. Livingston shared his report and offered options and recommendations to the Board on how to proceed.

Moved and seconded that item 8(e) Student Reporting Policy be tabled until after the CFO's Financial Report.

CARRIED 132/19

9. **CORPORATE FINANCIAL OFFICER'S REPORT**

(a) **Financial Report**

Secretary Treasurer Guy shared the financial forecast. The district is currently operating at 1% over budget. Ms. Guy explained that there will be a need for a slightly higher amended budget than the annual budget that was approved due to intentional spending.

Ms. Guy left the meeting at 3:27 p.m.

8 (c) **Student Reporting Policy - Lifted from the Table.**

Questions regarding timing of implementation, changes to the Reporting Order, and consideration of adequate consultation.

Staff have met with Principal Smith to review guiding documentation provided by the Ministry.

That the Board approves the alternative student progress reporting policy for SIMS and directs SIMS leadership to articulate and share with the Board its communication plan that focuses on the parent voice.

CARRIED 133/19

9. (b) **SSIYSA ALC Application Request**

Chair Pingle summarized Jesse Guy's report and recommendations regarding the Salt Spring Island Youth Soccer Association's request for the Board to submit the ALC non-farm use land application.

Discussion regarding the community consultation undertaken by SSIYA and the lack of parameters set by the Board in its original request for a fulsome consultation. Chair Pingle clarified that the Board is still working "in principle" to support this project.

Dr. Benwell stated that it is unfair to the soccer association for the Board to continue with the process if it does not at least intend to give final approval.



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Trustee Shelley Lawson expressed her comfort in relying on the ALC as the impartial body tasked with evaluating the viability and environmental impact in either approving or denying the application.

Moved and seconded that the meeting be extended beyond three hours.

CARRIED 134/19

Trustee Boulter expressed her support for the project and her desire to see a summation of all of the consultation feedback received as well as confirmation that the field installation will not negatively impact the geothermal field underneath.

Chair Pingle suggested that the Board consider undertaking its own community consultation.

Dr. Benwell reminded trustees of their obligation as a Board and the impact of decisions made by the Board as a whole. He asked trustees to consider the request received earlier to make changes in line with climate action, and to consider their comfort around the consultation process.

Moved and seconded that the item be tabled to the next Board meeting.

CARRIED 135/19

10. **COMMITTEE REPORTS**

(a) **Committee of the Whole**

The draft Committee of the Whole Summary 2019 10 23 was received.

(b) **Education Committee Report**

The draft Education Committee Summary 2019 10 23 was received.

(c) **HR Committee Report**

The draft HR Committee Summary 2019 10 23 was received.

(d) **Policy Committee Report**

The draft Policy Committee Summary 2019 10 23 was received.

Amended to reflect multi-use menstrual products and correct the spelling of Jesse Guy's name.

i. *Draft Policy: Menstrual Products in Schools*

The Ministry requires school district to adopt policy around the provision of menstrual products for students. The policy was circulated and feedback was received.

Moved and seconded that the Board of Education adopt POLICY 4270 Provision of Menstrual Products to Students.

CARRIED 136/19

ii. *Amendments – Procedure 407 Student Supervision*

Recommendations for change were received from the P/VP group. Draft amendments were made in consultation with the ELT group and include the additional language of “approved adult supervisor”, provision for one teacher supervisor for grades 4-12 low risk walking field trips, and reference to the standards of practice of YouthSafe Outdoors.

Moved and seconded that the Board approve the amendments to Procedure 407 Student Supervision.

CARRIED 137/19



11. **TRUSTEES' SCHOOL REPORTS**

Trustee School Reports were received. Topic: How is your school partnering with other schools, Islands, and local agencies? (Engagement with Community Partners, Objective 3.1)

***Fernwood Elementary School***

Fernwood Elementary School's connections with the district and larger community; Parents and grandparents participate in reading programs, field trips and mentorships. The school website and Facebook page are kept updated, with 200 people on the email list which gets sent out once a week. Volunteers from the Saltspring Literacy Centre, RCMP, fire dept. and public library, do educational activities with students 4-7 times a year. Fernwood School, in collaboration with other schools offers parent education, such as a reading workshop, and upcoming is one on Sexual health. Pro-d days also provide opportunities to connect with other schools: Parenting with heart will be happening in the new year. Among bigger school events that include the community are the seasonal concerts, fun fair, raffle, and book sales. These can bring up to 600 people into gym. Being outside of the center makes connecting a challenge, i.e.: students cannot walk to Greenwood's, rather busses need to be utilized. However, schools get together for sports-Pender School comes over for track and field. Most recently Fernwood and SSE just jointly participated in a CBC choir concerts contest!

***Fulford Community Elementary School***

At every whole school meeting Fulford students collect change to raise money for local community groups. Each year the students suggest a number of groups and then vote to decide which group to support. This year the school is supporting the Copper Kettle and the Food Bank. A representative from the group is invited to the school to accept the cheque at the end of the term and to tell the students what their group does.

The school also engages with the local community through the environment. Alchemy Farms connected with the school for the "bulbs for schools" program where 600 flower bulbs were donated, and the students planted them during nature studies. The classes will also be involved in the Children's climate action initiative which will involve growing trees to provide to people to offset carbon emissions.

The school also looks to build community through education programing. Salt Spring Island Literacy visits to provide 1-1 Reading where students read with volunteer reading tutors three times per week for half an hour. Fulford is also organizing a math pro-d form their staff and will connect and invite other schools to share the knowledge and support district math goals.

***Galiano Community School***

Galiano COMMUNITY School – it's in the name, and the community is regularly in the school. Here are some partnerships we are particularly proud of:

Galiano Community Food Program – the Food Program has been a stalwart partner of GCS for many years. We work together on initiatives like the School Garden, our annual Elders Lunch, and a regular hot soup lunch delivered to the school on the days there is a community Soup & Bread lunch at the South Hall.

Galiano Activity Centre Society – This partnership began in 1981, when GACS was formed with the intention of building a gym, kitchen and meeting room wing to the school. Since then, GACS has supported and organized after school activities, Spring Break and Summer programs, as well as providing the kitchen for regular use to students (especially in conjuncture with the Galiano Food Program – see above!)

In addition to these formal partnerships, we have many artists, professionals and enthusiastic hobbyist's who come in regularly to share their passions.

***Gulf Islands Secondary School***



Every June, GISS visits the outer Islands and Phoenix Elementary to help transition students to the move to Grade 9. Those Grade 8's also travel to GISS for a day for orientation.

GISS hosts many events that welcome community members along with the student body. Examples are: The Remembrance Day ceremony in which SIMS and Fulford attended, and The Salt Spring Forum speakers series. Often when a special presenter is brought in to speak to the students, the larger community is invited to participate e.g. Ivan Coyote. There is a planned Vaping information presentation kiosk at GISS that has invited Grade 8's from SIMS as well.

Connecting generations has been a successful partnership linking students with elders.

SWOVA has been a long-standing partnership that currently offers two PASS-It-On mentorship programs for all identified genders Grade 10-12's that buddy up with Grade 8's from SIMS and Phoenix Elementary. This year the high school has increased their capacity with Community services offering full time counselling available for students at risk. There is also more regular counselling support for students in the GISS Alternate (Phoenix Place).

GISS is connected with the South Island Partnership in Careers and Trades building a network of connection between apprenticeship students and their career in Trades.

The high school is seen as a hub for events like the Election candidates debates and Roller Derby.

#### ***Mayne Elementary/Jr. Secondary School***

Deep and long-standing community connections exist with many local organisations such as the Mayne Island Lions Club who host the annual Bike Rodeo, Mayne Island Library and the school host National Indigenous Peoples Day celebrations and reading challenge, the MI Conservancy and their on staff biologist take students out into the field at least monthly as well as coordinating the yearly Beach Clean Up for students. Most recently, the students planted over 100 trees into a habitat restoration area for the Conservancy. The MI Recycling Society is a donor to the PAC and will this year partner with the school on an art project for Earth Day. The MI Food Bank operates out of the school and is a partner in the school garden, maintaining and harvesting during the summer months. The Outer Islands Middle Years Program is a strong partnership with Pender, Mayne, Galiano and Saturna students. Monthly these students all get together to build friendship and connections. This year, six out of nine OIMY sessions will be hosted at Mayne Island School.

#### ***Pender Islands Elementary Secondary School***

- Ptarmigan - music program funding for new instruments
- 3 on the tree - circus training pe classes - hoops, silks, stretching warmups, cardio specific
- CBC music contest -
- Tim Frick (volunteer) - wheel chair basketball program, after school badminton, volleyball, basketball
- Steve Wright - roller hockey outside rink (mostly adult at present)
- Minks - Yoga after school currently for seniors - looking into possibility of yoga for kids sessions for trade for current free school room use
- Red Seal - Trades introduction classes for kids - in progress
- VFD - fire safety presentation - date pending -community safety / emergency program renewal planning in progress with chief Boyt and lieutenant Ian -community emergency safety shelter / full size generator grant application in process
- Leslie McBain - drug prevention, safety awareness presentation pending
- School student pick up permission contact list - sent to parents this week



- School Parks Canada partnership w local representatives - museum, presentations, parks tours - in talks w Madeline and
- Saanich Indigenous School Partnership / pen pal, buddy program Pit cook Salmon bake
- Dragon Fly Pre School ECE - strong start
- Graham Garlick - weekly volunteer math studies group
- Yearly Times Colonist 10 k run - lead by Cheryl Boland grade 6-8
- PAC lunch program ongoing supplemental food supplies & hot soup & break fast days
- Winter Fest Carnival fundraiser
- Garden program - Julie Johnston, Mr. Kennedy
- Outdoor ed program, Saturna's Seek program
- Cooperation with other island's for science fair
- Police, fire bike rodeo
- Musical theatre performance inviting other islands - currently My SEEC and Saturna attending
- Visits from Saturna to Pender to music
- Visits from Pender to Saturna for outdoor ed etc

#### ***Phoenix Elementary School***

Besides parent volunteering in school activities, Phoenix is part of the Saltspring conservancy network, and enjoys volunteers from Saltspring Island Literacy, and for safety awareness events, the RCMP and fire department. Phoenix students use the SSE gym and participate in special events at SSE. The school also regularly uses Mouat's Park. The satellite campus of the yurt school is an active part of the Stowell Lake Farm Community and regularly uses the gym and computer facilities at Fulford Elementary. The Gulf Islands Garden Learning Circle headed by Robyn Jenkins is also helping out with Phoenix' well established gardens. Teacher Amy Cousins is working on a community student led environmental project.

Upcoming is the Phoenix Winters celebration open to public.

#### ***Salt Spring Elementary School***

SSE envisions themselves as an open-door community school that seeks partnerships with anyone from newborns to seniors. The ELF room is a big part of the school. It's a place where newborns and their parents are introduced to the school. Students from SIMS and SSE classes help and participate in the ELF room to make it a vibrant place for all. There are also SSE/SIMS buddy groups and GISS peer tutors visit the school while some SSE classes visit GISS for student exhibits. Classes also visit the seniors homes in the area to sing and engage in other activities.

Many groups such as Big Brothers/Big Sisters, Saltspring Literacy, the Arts Council, Saltspring Conservancy, the Fire Department, Search & Rescue and the SPCA visit the school to provide educational programs in many ways. The school is also very grateful for the financial support they have received including the Lions Club for a portable AED and the food program, Country Grocer for the food program and the Saunders Foundation for the music program.

The school is also frequently used by the community for programs in the multipurpose room and the gymnasium. It's a lively school that is grateful for its placement in the heart of Ganges.

#### ***Saltspring Island Middle School***

One classroom at SIMS has linked with and making connections with the Yurt School. The school is connected to community services for counselling services.

The SIMS art department has linked with Mahon Hall and Artspring art exhibits for curriculum enhancement.



SIMS and SSE share resources around AB ED through the nature-based programs with “learning buddies”. They also share an emergency plan and emergency supply storage.

The school counsellor/circus teacher works closely with Public Health around Sex Ed resources. The French Coordinator brings in volunteers (GISS students and community members) to speak French with the SIMS Immersion students.

SEEC + PEEC! The MYSEEC program and the Pender SEEC kids meet up on Saturna several times a year for mentor ship. MYSEEC has partnered with the Salt Spring Island Conservancy to do service work with wetland restoration and Blue bird monitoring. They have also partnered with the Ditidaht Truth and reconciliation project with their ‘paddle days’. MYSEEC works on projects with David Denning through the SS sustainable energy group.

SIMS has partnered with SWOVA with the respect project and PASS-IT-ON. Some of the SIMS teachers were involved in the redesigned respect curriculum.

Circus, MYSEEC, and the French classes volunteer at Greenwoods.

SIMS benefits from donations from Country Grocer and discounts at Dragon Fly Arts supply. Some classrooms are collecting Data for the Canada Space Agency. Students, Teachers and Admin participate in the annual community pride parade.

### ***Saturna Elementary School/SEEC***

Saturna Island school is very excited to be identifying and vitalizing how we engage with Community partners. There are several different initiatives taking place that are enriching our students’ experience with Community, other Islands and local agencies.

In the Community, students and educators are Making Learning Visible. The October addition of the Saturna Scribbler featured SEEC and elementary students’ publications. Published at least nine times a year, the Scribbler started in 1993 as a school-based paper. There is a renewed grassroots connection to this returning tradition. On Tuesdays, the elementary students welcome Community Readers into the classroom. Volunteers offer one-on-one reading prior to lunch fostering stronger cross-generational connections. In addition, local residents are enthusiastic to offer their support through tutoring and mentorship. SEEC is looking into creating a “Get to Know You” platform where guests such as our Parks Canada warden Dave Pemberton give an interactive presentation. There are also great relationships being strengthened with local organizations such as SIMRES (Saturna Island Marine Research & Education Society).

SEEC continues to have meaningful, enriching experiences working with local agencies. This year, thus far, SEEC students have participated in Eelgrass enhancement, bat science and most recently doing a Paddle Canada Level 1 Skills Sea Kayaking Course through Ocean River Sports.

This year gives us great hope to what we can achieve by utilizing our other Islands possibilities. Currently, our Saturna students are having the opportunity to have educational support come in from other Islands. Through music, Indigenous learning, literacy support and more we are enhancing the opportunities and equity to our students. We are very excited to expand on this by incorporating regular visits to other Islands to close this loop utilizing our unique geography. Use of larger schools with more facilities, increased interaction with like age groups, and creating cohorts and connections throughout the district is an incredible advantage to being a SD64 students. The OIMY program has tremendous potential that can be a truly utilized to make the gulf islands a destination school experience.



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12. **OTHER BUSINESS**

13. **QUESTION PERIOD**

14. **NEXT MEETING DATES**

- (a) Committee Day – November 27, 2019 at the School Board Office
- (b) Regular Board Meeting – December 11, 2019 at the School Board Office

15. **ADJOURNMENT**

It was moved and seconded that the meeting be adjourned at 4:32 p.m.

CARRIED 138/19

Date: \_\_\_\_\_

\_\_\_\_\_  
Chairperson

Certified Correct:

\_\_\_\_\_  
Secretary Treasurer