

• • PLEASE POST • •

GALIANO COMMUNITY SCHOOL

Position: Classroom Teacher/Prep Teacher/Learning Integration Support Teacher
Appointment: 0.50 FTE (Continuing). Schedule to be determined in consultation with Principal.
Assignment: Grades K-8

Necessary Qualifications:
Documented evidence of:

- B.C. Ministry of Education Teaching Certificate
- Specific exemplary experience, training and coursework in learning assistance, special education and behavior support as outlined in the Ministry of Education Special Education Services Manual of Policies, Procedures and Guidelines
- Specific exemplary experience, training and coursework in literacy and numeracy instruction and assessment, response to instruction and intervention strategies, principles of universal design, functional assessment and positive behavior support
- Successful experience providing direct support in classrooms
- Successful experience documenting, coordinating and supporting Individual Education Plans/Student Learning Plans
- Current and solid knowledge of BC curriculum at the Kindergarten/primary/intermediate level(s)
- Exemplary experience teaching students working at an emergent literacy and numeracy level
- Effective use of formative and summative assessment to support student learning
- Strong organizational, communication and collaboration skills including the proven ability to facilitate and mediate learning conversations with colleagues, to develop a rapport with students and to deliver educational programs that provide a continuum of instructional support
- Experience using technology as an assistive and enrichment tool to support educational programs
- Experience personalizing learning and working in inclusive environments supporting learning for all students
- Exemplary behaviour management and organizational skills and an ability to develop a rapport with middle years students

Desired Qualifications:

Documented evidence of:

- Exemplary co-teaching experience in multiage learning environments leading students in activities that promote their physical, mental and social development
- Ability to respond with flexibility, commitment and good humor to a wide range of changes and challenges
- Experience teaching inquiry-based programs
- Commitment to professional growth

Start Date: As soon as possible after the posting closing date

Closing Date: 4:00 p.m., Monday, September 2, 2019

Apply in writing to: Linda Underwood, Assistant Superintendent
School Board Office
c/o Lori Deacon Executive Assistant
Fax: 250-537-4200
Email: ldeacon@sd64.org

Please apply in writing with an updated resume and supporting documentation that will ensure qualifications are met or exceeded for this position. Please indicate clearly in your cover letter the position and posting number to which you are applying.

Successful Applicant: _____

Please copy to:

- ◆ Posting Email Reps. (GITA & TTOC)
- ◆ School Board Office
- ◆ Payroll
- ◆ Personnel
- ◆ Job Posting Website

August 19, 2019
(G.I.T.A. Posting No. 29) (2019/20)

L Underwood