Role/Duties and Responsibilities:
This position involves providing successful learning experiences for learners of all ages, including primary, intermediate, and middle years. This position requires a great deal of collaboration, flexibility, creativity, and patience. A passion for experiential, environmental, place-based and differentiated education is an asset. The successful candidate may, at times, be working as the sole responsible educator.

Position: Kindergarten/Primary/Intermediate Multiage Teacher
Appointment: 1.0 FTE (Continuing)
Assignment: Grades K to 8

Necessary Qualifications:
Documented evidence of:
- B.C. Ministry of Education Teaching Certification
- Exemplary teaching qualifications and experience as Kindergarten/Primary and Intermediate teacher
- Specific training, coursework and current experience in early literacy, numeracy instruction
- Successful experience designing and implementing programs and IEPs for students with complex learning needs
- Exemplary teaching experience in multiage learning environments leading students in activities that promote their physical, mental and social development
- Effective use of formative and summative assessment to support student learning
- Current experience in positive behavior support systems and self-regulation
- Experience in planning, facilitating and evaluating personalized place-based learning opportunities
- Ability to plan, facilitate and evaluate self-directed learning and reconcile with provincial learning
- Successful experience using appropriate technology to support learning
- Experience working in inclusive environments supporting learning for all students

Desired Qualifications:
Documented evidence of:
- Collaborative approach to working with colleagues and an ability to work successfully with a team of teachers to provide a continuum of learning
- Strong background in play based learning and place-based thematic programs
- Ability to respond with flexibility, commitment and good humor to small school challenges and opportunities
- Successful experience in team teaching and interest in a strong community approach to education
- Proven ability and willingness to implement and support parents and community as integral contributors to learning
- Ability to teach PE, music and fine arts in a multi-age setting
- Commitment to professional growth

Start Date: September 1, 2019
Closing Date: 4:00 p.m., Wednesday, July 3, 2019
Apply in writing to: Linda Underwood, Assistant
School Board Office
c/o Lori Deacon, Executive Assistant
Fax: 250-537-4200
Email: ldeacon@sd64.org

Please apply in writing with an updated resume and supporting documentation that will ensure qualifications are met or exceeded for this position.

Please indicate clearly in your cover letter the position and posting number to which you are applying.

Successful Applicant: ____________________________

Please copy to:
◊ Posting Email Reps. (GITA & TTOC)
◊ School Board Office
◊ Payroll
◊ Personnel
◊ Job Posting Website

June 26, 2019
(G.I.T.A. Posting No.20) (2019/20)

L.Underwood