



Secretary Treasurer (CFO) - Gulf Islands School District #64

We are seeking an exceptional leader to join our team.

As Secretary Treasurer, you will be an integral part of the senior leadership team and have overall responsibility for all corporate services.

As the ideal candidate, you are a consummate problem solver and confident collaborator who holds a professional accounting designation. You have proven strategic leadership skills and five years of public sector experience at a senior executive level.

As Secretary Treasurer, you will be responsible for all aspects of the district's financial matters, ensuring that the Board's financial plans remain compliant with the School Act. You will oversee facilities and all non-educational services, provide guidance and support for board operations and governance, and work to achieve the district strategic plan.

An ability to be an astute systems thinker, to utilize ethical decision making practices and lead in an open and honest manner are attributes vital to success in this role.

If you are excited by this challenge, please visit our website and submit your application including a cover letter, curriculum vitae and five professional references in a single pdf document to ideacon@sd64.org.

Please address inquiries to Linda Underwood, Director of Instruction – Human Resources at lunderwood@sd64.org or 250.537.5548

The competition will remain open until a suitable candidate is found, however applications received by October 31, 2018 will be assured consideration. The preferred commencement date for this position is February 1, 2019.

Inspire Integrate Involve

Gulf Islands School District is located in the Salish Sea (Strait of Georgia) and is home to five island communities – Salt Spring, Pender, Galiano, Mayne and Saturna as well as Windsor House School in North Vancouver.

The District currently serves 1700 students and is proud of its quality programming; including successful Aboriginal programming, thriving International Program, performing arts academy, ecological, nature based, and late French Immersion programs.

We place students at the heart of our work and aspire to the values of trust, responsibility, opportunity, sustainability, collaboration and diversity.

