



*"Inspire learners, Integrate sustainability,
Involve community"*

SCHOOL DISTRICT NO. 64

PROCEDURE 5700 Flexible Learning Programs

Section: Facilities and Finance

Dates of Revisions:

Date of Adoption and

Resolution Number: June 13, 2018- 76/18

1. Eligible students:
 - a. will be enrolled in grades K-12 at a district school; and
 - b. may be enrolled either at Phoenix Elementary if the family lives on Salt Spring; or
 - c. may enrolled either Gulf Islands Secondary School if the family lives on either
 - d. Salt Spring Island or one of the South Gulf Islands; and
 - e. may be enrolled as a secondary student, at a local Southern Gulf Islands school
2. Parents applying for flexible learning programs will have met with the principal or delegate to discuss and agree to program requirements.
3. The board will:
 - a. ensure that the program provided is an educational program approved by the Board.
 - b. provide a coordinator/teacher who is a member of the BC College of Teachers to be responsible for the design, instruction and supervision of each student's educational program.
 - c. will follow the usual practice within School District #64 for the awarding of external credit and for the challenge process.
 - d. provide educational resources up to an annually determined value for students registered in Grades 1-12 and 50% of that amount for students registered in Kindergarten.
 - e. provide a list of available resource materials approved by the Ministry of Education and in compliance with district policies.

- f. process requests for approved educational resource materials.
- 4.** The coordinator/teacher will:
- a. meet with each family in September and October to:
 - i. review and authorize the education program(s) to ensure they meet the learning outcomes set in the integrated resource packages for Kindergarten to Grade 10.
 - ii. review and authorize the planned education program(s) to ensure they meet graduation requirements for students in Grades 11 and 12.
 - iii. establish a baseline of student achievement.
 - iv. develop, in consultation with the parent and student, a student learning plan.
 - v. collaborate with the parent on student assessment expectations and guidelines.
 - vi. Establish support for achievement and develop a model to meet educational needs.
 - b. initiate additional programs incorporating library, gymnasium and other services.
 - c. explain, discuss and (except where exemptions apply?) administer Foundation Skills Assessments for students in Grades 4, 7, and 10.
 - d. assess student progress and write three student progress reports during the school year.
 - e. record student progress information on the Permanent Student Record.
 - f. approve expenditures for educational resources and manage the disbursement of funds.
 - g. provide the Board with periodic updates, and annual report and recommendations.
- 5.** The parent will:
- a. provide evidence of student learning, including portfolio work.
 - b. communicate regularly with the coordinator/teacher.
- 6.** Together, the coordinator/teacher and the parent will:
- a. at the beginning of each year, develop a personal education plan for each student.

- b. plan for delivery of a program that meets the provincial learning outcomes.
- c. cooperate in delivery of the program
- d. engage in on-going assessment and evaluation of student progress
- e. collaborate three times per year to
 - i. evaluate each student's achievement in a manner consistent with provincial student reporting guidelines.
 - ii. write formative and summative student progress reports