



SCHOOL DISTRICT NO. 64

POLICY 530 Aboriginal Education

*"Inspire learners, Integrate sustainability,
Involve community"*

Section: Students
Dates of Revisions:
Date of Adoption and
Resolution Number: June 13, 2018 -76/18

Rationale:

There are over 60,000 students in B.C.'s school system who self-identify as being of Aboriginal (First Nations, Métis or Inuit) ancestry. The Ministry of Education has, in keeping with provincial, national and international agreements, and in the spirit of acting on The Royal Truth and Reconciliation Commission's 2015 recommendations, set several mutually reinforcing goals for Aboriginal Education:

- 1. improving school success for all aboriginal students.*
- 2. including the voice of aboriginal people and integrating Aboriginal perspectives into all aspects of the education system,*
- 3. increasing the presence of aboriginal languages, cultures, and histories in provincial curricula;*
- 4. ensure that all learners have opportunities to understand and respect their own cultural heritages as well as those of others.*

Policy:

In support of the Ministry's goals for aboriginal education, the School District No. 64 Board of Education commits to

1. developing and delivering authentic, meaningful programs that help all students learn about aboriginal peoples and their historical and contemporary cultures;
2. supporting teachers in their efforts to bring aboriginal knowledge and perspectives into their teaching practice.
3. establishing an Aboriginal Education Advisory Committee to assist it in
 - a. improving school success for all district aboriginal students;

- b. aligning programs with district strategic planning;
- c. development, delivery and ongoing assessment and evaluation of the effectiveness of aboriginal education programs.