



SCHOOL DISTRICT NO. 64

POLICY 140 Partnerships

*“Inspire learners, Integrate sustainability,
Involve community”*

Section: Governance

Dates of Revisions:

Date of Adoption and

Resolution Number: June 13, 2018 -76/18

Rationale:

The School District No. 64 Board of Education recognises: that partnerships with parents and the school community, and community agencies to offer opportunities to extend and enhance student learning opportunities; and that effective communication of school-level and district-level information and news promotes and supports such partnerships.

The School Act gives parents the right, through Parent Advisory Councils (PACs) and the District Parent Advisory Council (DPAC), to assume an advisory role in every school, and in the district as a whole. Participating in PAC and DPAC is an excellent way for parents to engage with district schools, and the district as whole, as educational partners.

Volunteering is an excellent way for parents and community members to become involved in their community's school(s). Volunteers provide valuable assistance in a wide variety of ways, including: on school- and district-level committees; at special events; on field trips where help with transportation and/or supervision is needed; and as community sports coaches.

Policy:

The School District No. 64 Board of Education will ensure that general information related to the operation of the school district as a whole and to individual schools is available to the communities served. Accordingly, it commits to

- a. publicly demonstrating and communicating school- and district-level news, achievements, strengths and potential opportunities; and
- b. promoting public trust and partnership through two-way exchanges of information and ideas at both school and district levels.

The board recognizes and appreciates the valuable contributions made by volunteers, who enhance and augment the level of service to students and schools. The board welcomes volunteers, provides them with meaningful work for which they are qualified or suited, and shows appreciation for their efforts.

In the interest of ensuring safe, secure and caring learning and working environments for students, appropriate safeguards respecting the selection, role and supervision of volunteers must be in place. The board, through its employees, must maintain control of school programs and school-sponsored activities.

Because each school has unique volunteer needs, anyone wishing to volunteer is encouraged to meet with the school principal to discuss possibilities, requirements and expectations.

References:

- *School Act*
- BC Confederation of Parent Advisory Councils (<http://bccpac.bc.ca/pacdpac-info/>)
- Policy 130; Policies and Procedures 130, 210, 407, 412, 580, 580-1