

The **BC Human Rights Code** guides Saturna Island Elementary Secondary School in promoting and teaching the value in respecting the rights of all individuals, in accordance with the provincial law – which prohibit discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation.

Rising Expectations and Growth in Independence:

We believe that as students become older they will demonstrate increasing levels of personal and social responsibility with self-discipline. In certain instances unacceptable behaviours will be addressed on the basis of the students age and maturity.

Unacceptable Conduct:

Examples of incidents that must be immediately reported to the Principal:

- willfully disobedient to staff
- being mean to others or animals
- acts of bullying, harassment
- acts of intimidating or exclusion
- interfering with an orderly school
- interfering with other's learning
- violence, or physical fighting.

Who may be Notified:

- Some or all parents/guardians
- Parent of offenders and/or victims
- School staff where appropriate
- Community services when necessary
- SD64 officials, as required by policy
- Police and agencies as required by law

Who You Can Call on for Help or

Information: 250-539-2472

- Your child's Teacher/Principal
- SD64 Counsellor on Salt Spring

CONSEQUENCES

Responses to inappropriate conduct will be thoughtful, timely and reasonable. When considering consequences for unacceptable conduct, many factors are considered: including the severity and frequency of the actions as well as the age and maturity of the student. At a minor level, the Principal may choose to have the child sent home for the remainder of the day for a cooling off.

Social and Restorative Justice

The Board of Trustees supports the use of alternatives which include counseling, mediation, and restorative justice measures for student suspensions when and where possible. The following three steps are progressive in nature depending on the severity of the misbehaviour:

Stage 1 (low) School involved

- Identify the incident
- Involve all participants and witnesses
- Resolve the problem through words
- Notes are kept of incident
- Meeting before returning to class

Stage 2 Home and School Involved

- All of the above, plus parent/counselor & administrator involvement

Stage 3 School/Home and Others

- Possible suspension from 1 day in school to 5 day out of school
- All documentation into student file

The BC School Act and SD64 policy 515 authorizes a school principal to suspend a student from attending school for five days or less.

Saturna Island Elementary Secondary School

Saturna Ecological Education
Centre program (SEEC)

CODE OF CONDUCT

Keeping our school Safe, Orderly, and a
healthy happy productive place to Learn



The purpose of this Code of Conduct is to provide a safe, orderly and healthy learning environment. This helps establish expected behaviour while students are engaged in school activities. It further promotes conduct that meets community expectations, and individual freedoms, personal rights and attributes needed in responsible citizens.

Saturna Elementary Secondary
121 Sunset Boulevard
Saturna Island, B.C. V0N 2Y0
250-539-2472

Respect for Yourself

We practice respectful behaviour by:

- Looking after our minds
- Being safe with our bodies
- By self-regulation

You take care of your mind by using your brain to think, by reading and solving problems.

You take care of your body by exercising, eating healthy foods and getting sleep.

Unkind Behaviours:

- Hurtful words
- Rudeness
- Disrespectful language
- Excluding others
- Leaving the school grounds
- Dangerous play

Respect the needs of Others

We respect the needs of others by:

- Helping people
- Including everyone
- Being friendly
- Making wise decisions
- Acting in a safe manner
- Not being hurtful

You take care and respect the needs of others by looking after how others feeling and telling people how you feel.

Unsafe Behaviour:

- Harming others
- Pushing, hitting, kicking, spitting etc.
- Running away
- Saying hurtful words
- Hurting feelings

Respect for the Environment

We show respect for our School and Community:

- All the time,
- On the playground,
- In the neighbourhood
- In the natural environment
- In the learning environment

We keep our community clean, pick up litter and recycle and put things back where they belong so others can share and enjoy them.

Unfair Behaviour:

- Disruptive noise
- Littering
- Inappropriate language
- Lying & stealing
- Being mean

As a family we have read these Expected Behaviours with our child. We have discussed how Saturna School & SEEC are good places to learn when everyone cooperates and follows the Code of Conduct outlined above. _____