

• • PLEASE POST • •

PENDER ISLANDS ELEMENTARY SECONDARY SCHOOL

Position: Teacher – Multiage Nature Based Program (Spring Leaves)

Appointment: 0.5 FTE (Temporary). Schedule to be determined in consultation with Principal.

Assignment: K-8 multi-age

Role/Duties and Responsibilities:

The successful applicant will provide exemplary nature based/place based/multiage learning experiences for K-8 learners. This position requires a great deal of collaboration, flexibility, creativity, patience, and a passion for experiential, environmental, place-based & differentiated education. The successful candidate will play a significant role in fostering a deep connection to nature and in encouraging an appreciation for conservation, preservation and sustainability. The successful applicant will work collaboratively with colleagues, parents and mentors to provide students with holistic, nature based experiential learning opportunities

Necessary Qualifications:

Documented evidence of:

- B.C. Ministry of Education Teaching Certification
- Exemplary teaching qualifications, current experience and training in Environmental/Ecological Education, Outdoor Education and place-based programs
- Exemplary teaching experience in multiage learning environments leading students in activities that promote their physical, mental and social development
- Knowledge of current best practices in literacy and numeracy instruction
- Effective use of formative and summative assessment to support student learning
- Current experience in positive behaviour support systems
- Ability to plan, facilitate and evaluate self-directed learning and reconcile with provincial learning outcomes
- Ability to deliver programs in an inter-disciplinary/thematic way in both classroom and field settings
- Strong background in play-based learning
- A strong working knowledge of current ecological/environmental issues as they pertain to education
- Proven ability and willingness to enroll, implement and support community and parent mentors as integral contributors to learning
- Successful experience using appropriate technology to support learning
- Exemplary behaviour management and organizational skills
- Valid First Aid Certification or willingness to acquire certification
- Experience working in inclusive environments supporting learning for all students

Desired Qualifications:

Documented evidence of:

- Strong interpersonal, communication and collaboration skills
- Ability to collaborate with parents and colleagues to provide hybrid learning opportunities
- Collaborative approach to working with colleagues and a commitment to work on team goals for the improvement of student achievement
- Ability to respond with flexibility, commitment and good humour to a wide range of changes and challenges characteristic of a unique and evolving program
- Successful experience in collaborative teaching and interest in a strong community approach to education
- Class 4/5 driver's license and safe driving record (reference Policy & Procedure 705) *Student Transportation*)
- Commitment to professional growth

**Pender Islands School
Teacher – Multiage Nature Based Program (Spring Leaves)**

Start Date: As soon as possible after the posting closing date

End Date: June 30, 2018

Closing Date: 4:00 p.m., Monday, January 22, 2018

Apply in writing to: Linda Underwood, Director of Instruction, Human Resources
School Board Office
c/o Dawne Fennell, Executive Assistant
Fax: 250-537-4200
Email: dfennell@sd64.bc.ca

Please apply in writing with an updated resume and supporting documentation that will ensure qualifications are met or exceeded for this position.

Please indicate clearly in your cover letter the position and posting number to which you are applying.

Successful Applicant: _____

Please copy to the following:

- ◆ Posting Email Reps (GITA & TTOC)
- ◆ School Board Office
- ◆ Payroll
- ◆ Personnel
- ◆ Job Posting Website



**January 15, 2018
(G.I.T.A. Posting No. 66) (2017/18)**