



MINUTES OF REGULAR BOARD MEETING, PUBLIC SESSION
Board of Education, School District No. 64 (Gulf Islands)
GALIANO COMMUNITY SCHOOL
November 10, 2015 at 1:08 p.m.

Present:	May McKenzie	Chairperson
	Rob Pingle	Vice Chairperson
	Susanne Middleditch	Trustee
	Nancy Macdonald	Trustee
	Shelley Lawson	Trustee
	Anna Herlitz	Trustee
	John Wakefield	Trustee
	Lisa Halstead	Superintendent of Schools
	Rod Scotvold	Secretary Treasurer
	Linda Underwood	Director of Instruction, Human Resources
	Doug Livingston	Director of Instruction, Learning Services
	Cindy Rodgers	Manager of Finance
	Dawne Fennell	Executive Assistant
	Shannon Johnston	GIPVPA Representative
	Larry Melious	CUPE President
	Deborah Nostdal	GITA President
	Elizabeth Nolan	Driftwood Representative

The meeting was called to order at 1:08 p.m. Chair McKenzie acknowledged this meeting is taking place on the territory of the Coast Salish people. She extended a thank you to Principal Shannon Johnston, staff and students for the Remembrance Day Ceremony and lunch prepared and served by the students.

1. ADOPTION OF AGENDA

It was moved and seconded that the agenda for the Regular Board Meeting, Public Session held 2015 11 10, be adopted with the following addition(s):

- 7 (b) Boarding Allowance
- 8 (e) Research Request (Ofira Roll)
- 10 (a) Community Relations Committee
- 10 (b) Policy Committee

CARRIED 90/15

2. APPROVAL OF MINUTES

It was moved and seconded that the minutes of the Regular Board Meeting, Public Session held 2015 10 14, be approved as presented.

CARRIED 91/15

3. BUSINESS ARISING

4. DELEGATIONS

(a) Andrew Loveridge (Centennial Park)

Mr. Loveridge shared information today with Board members about Centennial Park, which is adjacent to Galiano School and was given to School District No. 64 (Gulf Islands) as park land by the Robson and Bickerton families. It was later named "Centennial Park in commemoration of the centenary of British Columbia's entry into confederation". Islands Trust placed this piece of land into the Nature Protection zone in 1994. Mr. Loveridge asks that this nature preserve not be forgotten or neglected and encourages it to be used for educational purposes / nature studies.

(b) Parents re: Middle Years Students

Manisha Singh-Decosas a Galiano parent of a Middle Years student expressed her gratitude to the Board for responding to a request last November from parents of Middle Years students by developing a Middle Years program at Galiano School. She states her son is a happy Middle Years student this year.

5. **TRUSTEE'S SCHOOL REPORTS**

- ***Fernwood Elementary School***
Working on chicken coop, will be ready for hatched chicks, the coop is portable and can be moved around; Remembrance Day ceremony today with “read-in” by students; personal story by Moray Kennedy’s mother who broke codes in the war; spiral inquiry teacher collaboration; PAC providing a free family dinner dance in the gym on November 19; parent teacher conferences on November 25
- ***Fulford Community Elementary School***
Staff meeting regarding focus on literacy and supporting their goals; PAC events – numeracy, movement on the brain; Christmas preparations upcoming, gift exchange, Christmas shopping, Christmas concert December 15; lots of field trips; nature class going well; report cards at end of month; Remembrance Day assembly November 9; to Rainbow Pool and Remembrance Day ceremony at GISS and ArtSpring November 10; field trips
- ***Galiano Community School***
Students Om, Ella, Caprice, and Sarah gave report – Aboriginal Artist and Cultural Advisor Quentin Harris lead directed drawing sessions and played hockey with students in gym; Remembrance Day ceremony and lunch prepared and served by students; upcoming Christmas concert; 19 Griffins (student on duty outside, identified by arm band, solves problems for students with supervisor’s assistance), Griffins on duty every day; Griffin training with Cathy T who also taught leadership; social thinking PE class with wood and tires, Griffins circulated to make sure the way was all clear and safe
- ***Gulf Islands Secondary School***
Report cards on November 19; sr. boys’ soccer finished second at North Islands; basketball starting; volleyball; Remembrance Day ceremony today; lots of preparation for Grad by parents and students
- ***Mayne Elementary/Jr. Secondary School***
School grounds held annual fire hall event, haunted house, hot dogs and fireworks; new principal, Margo Cullen impressed by unique talent of community and willingness of all to share; lots of field trips; on SSI for Remembrance. Day; Aboriginal Artist and Cultural Advisor Quentin Harris visited
- ***Pender Islands Elem./Sec. School***
Emergency preparedness week in October, lock down; gr 4/5 class to Victoria; Halloween – lots of kids dressed up, costumes were donated, 150 pumpkins carved; Aboriginal Artist and Cultural Advisor Quentin Harris visited; Remembrance Day ceremony with Legion members, followed by candle lighting ceremony at cemetery, and then to the Legion for treats; 5 students from Saturna visiting on Friday; new school counselor; garden class
- ***Phoenix Elementary School***
Teachers working toward student-led conferences and report cards; PAC meeting same time as staff meeting so they meet together for a short time, building bridges; garden party; goats on property; lots of pumpkins from Daly farm; using literacy and numeracy blocks, 5 groups working with both; Kids for Creeks, exploring lots of creek activities
- ***Saltspring Island Middle School***
UVic student teachers coming to learn about personalized learning; Skin Your In, issues related to body image; SWOVA Pass It On program for gr. 8 girls, goal is to build relationship with GISS student; Raise a Reader grant, for 12 students per month for 5 months
- ***Salt Spring Elementary School***
Outdoor classroom being built by Hazenboom Construction; finished black roof to match the school, 1/3 of outdoor room will be a sandbox; parents collecting stories to celebrate 75th anniversary; November 18 , Historical Society doing presentation; art project with Johanna Hoskins, received funding from ArtStarts, students paint quilt blocks based on interviews with SSE alumni and then they will be placed on the wall by the gym to form a mural; PAC hosted school dance November 26
- ***Saturna Elementary School/SEEC***
School activities all about fall art and themes; Halloween party with hot dogs, fireworks and hot chocolate; purchase of iPads and digital TV; Mind Up curriculum; November – will explore themes of Remembrance Day

SEEC

Month of adventure – getting grounded, students all connected; pursuing independent interests and have community mentors to help them along with these interests, students love their time with mentors; hike from Haggis Hallow to Taylor Point; hosted 2 school groups, 22 students overnight from WH

➤ **Windsor House School**

“Fabaloo” dance raised \$1,000, games, bake sale, haunted house; 2 students want to teach 2 different courses; trustees visiting Friday, November 27; nature groups going strong; continuing with coaching approach; 202 students enrolled

6. **CORRESPONDENCE**

7. **CHAIRPERSON’S REPORT**

(a) **Meeting with Ministry of Education**

Chair McKenzie and Superintendent Halstead attended a BCSTA meeting of Board Chairs and the Ministry of Education on October 21, 2015. Ms. McKenzie and Ms. Halstead felt positive about the meeting and are feeling optimistic about the future.

(b) **Boarding Allowance**

A letter received from a Pender parent requesting a review of the boarding allowance. A motion was passed increasing the boarding allowance from \$25 to \$30 per day and monthly from \$250 to \$300 effective January 1, 2016.

8. **CHIEF EXECUTIVE OFFICER’S REPORT**

(a) **Learning in School District No. 64 (Gulf Islands) – Enhancing Learning Through an Inquiry Lens**

Centre for Strategic Education (CSE) Seminar Series Paper No. 234, April 2014, “*A framework for transforming learning in schools: Innovation and the spiral of inquiry*” was compiled by authors Helen Timperley, Linda Kaser and Judy Halbert.

The spiral of inquiry leads to innovation, as educators create new approaches that are fundamentally different from the way in which things were done before. This inquiry framework has been deliberately designed as a spiral to indicate that one inquiry leads to another. Students at the heart...in a truly transformational learning system, the focus is on high quality and high equity for every learner, regardless of their starting point. Dignity, purpose, options, curiosity and social responsibility for each young person are the hallmarks of a transformed school. How can we transform our schools to meet these goals? The inquiry lens is what has been adopted for learning in the district.

Spiral of Inquiry:

1. **Scanning**

What’s going on for learners?

The scanning process starts to create the motivation and energy for further engagement.

2. **Focusing**

Where will concentrating our energies make the most difference?

Thorough scanning provides a shared picture of what is going on for learners.

3. **Developing a hunch**

How are WE contributing to the situation?

Hunches about ‘what might be leading to what’. Our intuition and our hunches, together with relevant evidence, inform scanning. They guide focusing.

4. Learning

How and where will we learn more about what to do?

This phase is critically important because better outcomes for learners are a result of teachers and leaders acquiring new knowledge and developing new skills that lead to new actions.

5. Taking Action

What can we do differently to make enough of a difference?

It is about taking informed actions that will make enough of a difference. This is now the time to put new ideas that we have learned into informed, focused and team-led action.

6. Checking

Have we made enough of a difference?

The whole purpose of the spiral of inquiry is to make a difference to the learning environments for learners and to valued outcomes for them.

(b) Innovation Partnership

Project teams from 17 school districts in the province attended the first K-12 Innovation Partnership provincial session held October 20, 2015. Attending this session along with Ms. Halstead were Shelly Johnson, Principal of SSE, Janet Hoag, K-5 Curriculum Coordinator/Inquiry Teacher Leader, and Rachel FitzZaland, GISS teacher. Schools accepted into the partnership have access to research support, opportunities to engage with districts doing similar work, potential exemption to policy/regulation, and resources to help cover the costs associated with the partnership. Two proposals submitted by School District 64 were accepted as one project – A Collaborative Multiple Site Initiative (K-8) and Changing Reporting Regulations to Support Student Learning now under the title of “Communicating Student Learning”. More information can be found at: <http://k12innovation.ca/projects/communicating-student-learning/>. A district steering committee has been formed. Ms. Halstead will send an open invitation to all GITA members inviting them to participate and join in the conversation of several topics of interest. The facilitated collaborative sessions will be held on November 23, 24 and 26.

(c) Field Trip Request #37

A field trip request was received from GISS teacher and volleyball coach Tony Mason asking for Board approval for the senior boys’ and girls’ volleyball teams to travel to Hawaii on an athletic/cultural extra-curricular trip to play volleyball and engage in cultural activities from September 29 to October 10, 2016. Superintendent Halstead has approved this trip pending informed consent and itinerary.

It was moved and seconded that the Board of Education approves athletic/cultural extra-curricular trip field trip request (#37) for 20 to 26 students in Grades 10-12 to travel to Hawaii to play volleyball and engage in cultural activities from September 29 to October 10, 2016.

CARRIED 92/15

(d) Research Request

Stephanie Sadownik, a second year PhD student at the Ontario Institute for Studies in Education, University of Toronto has submitted an education research proposal for Board approval. The purpose of this study is to “investigate the potential impact computer-supported collaborative learning (CSCL) environments have in developing mathematical discourse”. This study is pending approval by the University of Toronto Ethics Office.

It was moved and seconded that the Board of Education approves the research study as presented with the condition that it not be mandatory for teachers to take part in the study and that the researcher provide School District 64 teachers with an invitation to participate.

CARRIED 93/15

(c) **Research Request**

A research proposal has been received from Ofira Roll, a PhD candidate in the Curriculum and Pedagogy department in the School of Education at UBC. She would like to conduct a “study about how creating meanings of democratic schooling while collaboratively cooking and sharing meals can facilitate meaningful dialogues, bridge theory and practice, and offer communal aspects including hospitality, togetherness, and kindness”. Ms. Roll will work with the teachers from Windsor House School only and after school hours. She has Principal Meghan Carrico’s support. The study will be conducted in three research stages which will be undertaken over a period of six to eight months.

It was moved and seconded that the Board of Education approves the research study as presented by Ofira Roll.

CARRIED 94/15

9. **CORPORATE FINANCIAL OFFICER’S REPORT**

(a) **Monthly Expenditure Report**

The monthly expenditure report, as at October 31, 2015 indicates that with 0.3333 of the year completed, 0.2785 of the budget has been expended. We are 5.5 % below budget at this time, which puts us in good shape for this time of year.

10. **COMMITTEE REPORTS**

(a) **Community Relations**

The second meeting was held October 15, 2015. The highlights of the meeting include:

- Revisions to Procedure 215, *Community Relations Committee*, which will be forwarded to the Board for approval
- Public Relations:
 - Strategic planning is well underway
 - Good news items continue to be published on website and in schools
- Task Force on Time and Learning – recommendations to be reviewed
- Next meeting is tentatively scheduled for January 27, 2016

(b) **Policy Committee**

The committee continues to improve the language around Policy 975 (Previously 575), Alcohol – Buildings, Grounds And Functions (Previously Liquor). It will come forward for final approval in December. Committee work on policies and procedures will be set aside to allow the committee time to work on bylaws and finish the strategic plan.

11. **OTHER BUSINESS**

12. **QUESTION PERIOD**

13. **NEXT MEETING DATES**

- (a) Committee Day – November 25, 2015 at the School Board Office
- (b) Regular Board Meeting – December 09, 2015 at the School Board Office
- (c) Committee Day – no Committee Day is scheduled for December

14. **ADJOURNMENT**

It was moved and seconded that the meeting be adjourned at 2:37 p.m.

CARRIED 95/15

Date: December 9, 2015

May McKenzie
Chairperson

Certified Correct:

Rod Scotvold
Secretary Treasurer

LOCAL SCHOOL CALENDAR CONSULTATION FOR 2016/2017

No community members present for discussion.