



MINUTES OF REGULAR BOARD MEETING, PUBLIC SESSION
Board of Education, School District No. 64 (Gulf Islands)
FULFORD COMMUNITY ELEMENTARY SCHOOL
March 08, 2017 at 1:00 p.m.

Present:	Rob Pingle	Chairperson
	May McKenzie	Vice Chairperson
	Shelley Lawson	Trustee
	Susanne Middleditch	Trustee
	Nancy Macdonald	Trustee
	Anna Herlitz	Trustee
	John Wakefield	Trustee
	Lisa Halstead	Superintendent of Schools
	Rod Scotvold	Secretary Treasurer
	Cindy Rodgers	Manager of Finance
	Linda Underwood	Director of Instruction, Human Resources
	Doug Livingston	Director of Instruction, Learning Services
	Dawne Fennell	Executive Assistant
	Marie Mullen	GIPVPA Representative
	Gail Sjuberg	Driftwood Representative
Kiran Dhingra	SWOVA Representative	
Sarah Belknap	SWOVA Representative	
Regrets:	Deborah Nostdal	GITA President
	Larry Melious	CUPE President

The meeting was called to order at 1:00 p.m. by Chair Pingle, who acknowledged that this meeting is taking place on the traditional territory of the Coast Salish people. Chair Pingle also acknowledged that today is International Women's Day.

1. ADOPTION OF AGENDA

It was moved and seconded that the agenda for the Regular Board Meeting, Public Session, held 2017 03 08, be adopted as amended with the following addition:

7 (e) Drake Road Housing Update

CARRIED 12/17

2. APPROVAL OF MINUTES

It was moved and seconded that the minutes of the Regular Board Meeting, Public Session, held 2017 01 11, be approved as presented.

CARRIED 13/17

It was moved and seconded that the minutes of the Special Board Meeting, Public Session, held 2017 02 22, be approved as presented.

CARRIED 14/17

3. BUSINESS ARISING

(a) Local School Calendar for 2017/2018

The trustees reviewed all feedback received regarding the 2017/2018 four-day instructional week calendar. Seven comments were received and responded to.

Chair Rob Pingle introduced the following Notice of Motion that was presented at the September 14, 2016 Board meeting:

It was moved that the Board of Education adopts a Local School Calendar for the 2017/2018 school year that reduces the number of instructional days by approximately 25 to 30 resulting in a four-day school week. The instructional time from these days will be added to the remaining days of instruction. The resulting savings will allow the district to preserve programs and options for our students. The

motion will be tabled at the regular Public Board meeting on March 08, 2017.

Monday, November 13, 2017 is the Ministry recognized stat holiday for Remembrance Day, which falls on a Saturday, hence November 13 is added to the local school calendar as a stat holiday and a non-instructional day. Friday, May 25, 2018 is added as an instructional day to replace it. Ms. Halstead has spoken with GITA President Deborah Nostdal regarding the number of instructional days in both semesters and she is in agreement.

It was moved and seconded the Board of Education adopts a change to the local school calendar resulting in 155 days of instruction for the 2017/2018 school year.

***Rationale:** The implementation of an altered school calendar enables the Board to retain educational programs and options for our students.*

CARRIED 15/17

4. DELEGATIONS
(a) SWOVA

Kiran Dhingra, Executive Director of SWOVA and Sarah Belknap, Board Chair attended the meeting. Ms. Dhingra referred to two documents that were previously submitted to the Board: the letter dated October 17, 2016 requesting a contribution of \$10,000 for all four SWOVA programs that are delivered in partnership with the district, and the letter dated January 31, 2017 revising the contribution requested to \$6,000 for the programs.

She shared the following information with Board members:

- *Respectful Relationships* programs at SIMS and GISS. The budget required for operation is \$100,000 per year.
- *Pass It On Girls* partnership between SIMS and GISS. The program is in its 7th year and the survey indicates it has been effective. The budget required for operation is \$25,000 per year.
- *Peace Kids* which focuses on students in Grades 4, 5 and 6. The budget required for operation is \$28,000 per year.
- *Pass It On Boys*, which is in the developmental stage. The anticipated budget is \$19,000.

Regarding the \$72,000 budget for the 3 programs (without R+R), Ms. Dhingra stated most of the money goes to direct programming with 27% for administrative costs.

Ms. Dhingra emphasized SWOVA understands the challenges that have occurred with the R+R program at GISS. They want to explore options to redesign the program.

Chair Pingle stated any decision regarding monies at this time of significant change will be tabled. Further consultation will take place with Senior Administration during the budget process. Further discussion will take place on April 26 Committee Day as there is no March Committee Day scheduled due to Spring Break. Information will be provided to Ms. Dhingra following that meeting.

5. TRUSTEES' SCHOOL REPORTS

Focusing on Strategic Plan Objective 1.1 Action 1 (*Instill practices that support students' physical, social, emotional and mental health, safety and well-being*)

Fernwood Elementary School

Several social thinking groups with a goal of developing friendships are active at Fernwood elementary. The groups help develop social skills to help find friends, understand friends, keep friends, and learn to solve problems in the social realm.

There are three groups that meet during the school year, once a week for 45 minutes. The groups are comprised of two grade 1-2 groups; both boys and girls and grade 3 girls. It is facilitated by a teacher who is certified in the Friends for Life Program. FRIENDS is an evidence-based anxiety prevention and resiliency-building program that has been offered in BC schools since 2004. Developed in Australia, this social and emotional learning program from the BC Ministry of Children and Family Development helps young people manage anxiety now and later in life. FRIENDS promotes self-esteem, problem solving skills, psychological resilience, self-expression, and positive relationships with peers and adults.

Fulford Community Elementary School

Fulford has a Fun Friends curriculum for boys. You can find out about the Fun Friends program [here](#). Starting this Thursday, we will be starting a girls' empathy group with all of our Grade 3-4 girls. Tanya Grant and I did this program with the Grade 3-5 girls two years ago and it went a long way in supporting our girls' social interactions and problem solving skills. Below is a bit of an overview of the lessons. This program will run until just after spring break.

An education group designed to help children develop greater empathy-related awareness and skills. Empathy is the base to all healthy relationships and is the root of pro-social behaviour, kindness and peace. Education is the first step in the prevention of negative social behaviours such as exclusion, rejection, avoidance, meanness and alienation even when the behaviours are unintended. The group will cover the affective (emotional literacy/feelings), cognitive (perspective taking) and behavioural (taking action) aspects of empathy. The group will also educate students about 'mindset' and how our 'self-talk' has an impact on how we experience situations. The group will meet for 8 weekly, 50-minute sessions; at spring break, we will assess the learning and determine if there is need and/or value in continuing the group.

Student Friendly Learning Intentions:

- I can define and describe empathy.
- I can talk about why empathy is important.
- I can name feelings.
- I can use feeling words to describe how I am doing.
- I can imagine how someone else might be feeling.
- I can listen to others and understand what they are feeling.
- I can make supportive and kind statements to others.
- I can describe what makes a good friend.
- I can describe similarities and differences between people.
- I can include others.
- I can take empathy action.
- I can describe how my actions and words may impact others.
- I am aware of how my thinking influences my response to others.

Galiano Community School

Health & Wellness at GCS is a central focus and reoccurring daily thread:

~ Daily: Whole School Fitness ~ outside yoga/ trail runs/ aerobics/ GEEC trail etc; Breathing and Mindfulness practice (Mind Up / Zones of Regulation)

~ Weekly: Social thinking/ Counselling sessions; Art Therapy Sessions with whole class and teacher/counsellor; and SSI Family Counsellor on site in school- by request she moved her practice to be on site weekly.

~ Monthly ~ we've teamed with local Medical Centre (Dr. and Nurse Practitioner) and co-created a year long 'Wellness' project. This month they came to our WSM (Whole School Meeting) & role-played the different

times we may feel 'anxious' and brainstormed tools/strategies to try and people/supports available to them
~ Quiet Zones ~ the kids have quiet, cozy, softly lit places they can go to collect themselves, breath, use the Budha boards, listen to quiet music etc.

~ School Pets ~ the benefits of Animal therapy with our pets (Leo our Lizard, and Hali our lab) is notable. Often the most anxious, upset, angry or regulated students seek out and gain comfort in the presence of our animals.

~ Wellness Wall ~ monthly messages / student work around the theme on display as people enter the school

Gulf Islands Secondary School

GISS's first Mental Wellness summit served as a fantastic initiative to open up the discussion about mental health and wellness by providing an abundance of information and resources. As a student who feels the every-day pressures of achieving academic success, along with the constant nagging thoughts of post-secondary education and balancing a personal life, it is easy to feel lost, hopeless, and to let your mental wellness sit on the backburner. Attending three of the 40+ workshops provided, I have been able to gain a better understanding of what myself and others are experiencing with conditions such as anxiety, depression, and body image. I especially enjoyed the keynote address by Andrea Paquette, and spoken word presentations by Taryn Muldoon and Jeremy Loveday. As a student organizing this school-wide event, I am proud to say that I participated in orchestrating this inspiring, informative day. Though there were long nights and bouts of panic in the days leading up to the event, our Leadership team remained positive, productive, and communicative with the immense support of Leadership Teacher Ms. Pardiwala, and GISS's enthusiastic administration.

Mayne Elementary/Jr. Secondary School

Everyday after lunch break the whole school participates in exercises and yoga in the gym with the lights low. A calming, quiet time together. Ready for afternoon lessons.

Pender Islands Elem./Sec. School

At Pender School this year we are very fortunate to have directed and focused staffing dedicated to wellness support for our students. We have 0.5 FTE for this, which equates to two full days per week. Joni Van Omen has joined our staff to fill this position; she is a new teacher to our district and comes to us with considerable teaching experience. Her position is called the "wellness support teacher". Joni's main focus is to support and connect with all the students in the school, with a mandate to build emotional skills and awareness. These skills are so important in helping students have healthy social interactions at school and beyond. Joni works with small, multi-age groups and does focused instruction, role-play and guided conversations about a host of topics that come up in the children's lives. Joni is not a counsellor, her mandate is to help students, to learn about what is going on for these kids and to help them navigate whatever is relevant. This focused attention on wellness is so critical to students' social-emotional development, and we at Pender School are very appreciative of this great opportunity.

Phoenix Elementary School

Phoenix Elementary is focusing on mindfulness and awareness of place by starting each day with meditation and yoga or a walk in Mouat's Park. This allows the students and staff to transition and prepare for the day of learning ahead. Large population-based research studies have indicated that the practice of mindfulness is strongly correlated with greater wellbeing and perceived health. Studies have also shown that mindfulness-based sessions are effective in the reduction of anxiety.

Saltspring Island Middle School

One way SIMS promotes wellness is through the breakfast and lunch program. Currently on offer for breakfast is hot oatmeal, dried fruit, sliced almonds, and fresh oranges. It has been a big hit with students, and has created a warm and positive early-morning atmosphere in the student centre. Teachers have noticed

a positive change in students who, (because of time constraints in the morning or other factors), don't have time for breakfast – reinforcing the idea that breakfast is the most important meal of the day. Last month, cheese, muffins, yoghurt, hard-boiled eggs and granola have been added to the breakfast menu. It is suspected that many students who don't have lunches don't participate in our lunch program (where packed lunches are provided with the support of Country Grocer), and if they eat more substantial breakfast, that it might hold them over for most of the day. They can grab a yoghurt or hard-boiled egg and have it later at lunch time. Thanks also to the Lions' Club, Saunders Subaru Victoria and Country Grocer for their continued generosity in funding our breakfast program.

Salt Spring Elementary School

Salt Spring Elementary has several initiatives that promote healthy eating and that make sure that bellies are full, so minds are open. Once a month PAC sponsors a Meet and Greet Breakfast for all students interested. They also sponsored a pizza day that asked for donations rather than pre-paid orders so that every child in the school could have up to two slices of pizza. Parents and staff also work to distribute the food received from the BC Agricultural in the Class project to all students in the school. Staff is also providing healthy lunches to any student who wants one through funding from CUPA and the Lions Club. Staff is also ensuring each class as a fruit platter in it each week so that if a child is hungry they can just grab something. Staff and PAC are also working with community groups to create a food program in the schools. The hope is to have weekly soup available but it is just in the planning stages right now.

Saturna Elementary School/SEEC

The students are learning how to self-reflect on their focus and efforts each day. This is part of their learning the new competencies. A highlight of the last 6 weeks has been their weekly trip to Salt Spring to have swimming lessons, integrate with Heidi's class at SSE, book time with Quentin to crave the welcome pole, walk in the forest, play on the skate park slopes and visit the public library. The day always ends with a warm drink at the café before catching the water taxi home.

SEEC

Has completed Module 2 of Forest Forensics Restoration Field School with Galiano Conservancy Association. They spent the SEEC week at the Learning Center on Galiano immersed in a hands-on program that is being piloted for the first time with us. In Module 1, completed in November the students learned the skills required to make a forest healthy again through hands-on forest mapping, surveying and orienteering. In Module 2 students began rehabilitating an ecosystem's integrity. Students developed a restoration treatment plan, participated in a tree pull and selected trees to save or thin based on surrounding species, moisture content and soil quality.

UNEEC Week on Pender

In a collaborative effort to align the SEEC program philosophies and build connection between students MYSEEC, PEEC and SEEC had our second gathering on Pender Island. Students worked in multi-age PODS on challenges, team building activities and nature connection at the farm on Pender where PEEC spends their Thursday's. SEEC students put their cooking skills to the test and provided all the meals for the 4 classes. The next UNEEC gathering will be on Salt Spring in April.

Windsor House School

Wellness for Windsor House is about doing what you are passionate about. That is really the theme for this year too. The staff are following the interests of the students and combining it with community engagement as we partner with community groups to share space. They just closed their theatre show on Granville Island. It was 12th Night a Shakespearean comedy set in the 1920's and made into a musical. There were over 30 students in the cast with many more on sets, lights, sound, and production. The age range involved in the production was 5 to 18 years old. We have a new site on Granville Island at the Revue Stage. It is the first time that we have had a real theatre to perform in. They are already preparing to do a show this Spring. They are renting a room above the stage where all their costumes and props all in one space.

Their other wellness project is about getting outdoors. They have gone back to the Farm as of February and have 120 baby chicks delivered 3 weeks ago. They are everyone's darlings. They have taken many outdoor field trips to enjoy the snow and get up the mountain for adventures. 20 students went to the Olympic Village Park to learn to skate, ski and cross country ski.

6. CORRESPONDENCE

(a) Letter from Suzanne Hoffman

Chair Pingle received a letter from Suzanne Hoffman, Ministry Chief Educator, expressing her appreciation for the involvement of Superintendent Halstead as a member of the Ministry of Education's Learning Advisory Board. She states she is "thankful for Ms. Halstead's expertise, insight, wisdom" and she "values her dedication and commitment".

7. CHAIRPERSON'S REPORT

(a) Report on In-Camera Meeting

Chair Pingle reported out on the issues presented at the In-Camera meeting this morning, which were:

- Impacts of tentative agreement
- Programming and changes to staffing
- Executive compensation
- Trustee development – internally, provincially and nationally
- Operational discussion of playing field conditions due to water restrictions in the spring and summer
- Trustee Wakefield excused himself from the In-Camera meeting on January 11, 2017 as he was in conflict regarding discussion about international programming.

(b) BCSTA Provincial Council

Trustee Herlitz attended the BCSTA Provincial Council held February 17 and 18. Of particular interest was a motion that was passed to increase BCSTA member fees by 1.22% every January 1. The 2017/2018 draft budget was presented. The BCSTA AGM will be held in Vancouver April 20-23, 2017 and the CSBA Congress will be held in Whistler July 5-8, 2017.

(c) VISTA Spring Meeting

The Spring VISTA Conference was held March 3 and 4 at the Black Rock Resort in Ucluelet. Superintendent Halstead, Chair Pingle, Trustees Lawson, Wakefield, Middleditch, and Herlitz attended. Of particular interest was a presentation by Don Avison, BC Government Lead Negotiator in the First Nations Tripartite Education Agreements contracted by the Ministry who presented "*Trends in Aboriginal Education, A Path to Reconciliation*". The VISTA Fall Conference will take place in Comox Valley.

(d) Rural Education Engagement

On January 31, 2017, Chair Pingle sent a letter to Linda Larson, Parliamentary Secretary regarding "...rural experience and perspective in School District 64 (Gulf Islands) as it pertains to the creation of a Rural Education Strategy." Mr. Pingle also addressed the four key themes that have been presented to districts for discussion:

- Discussion 1: What is your definition of a rural school?
- Discussion 2: What are the positive impacts in the community?
- Discussion 3: How are schools being used?
- Discussion 4: Share your rural education story

Mr. Pingle and Mr. Livingston attended the Regional Open House on February 16 in Courtenay-Comox designed to obtain feedback on the challenges and opportunities facing rural school districts and

communities. It was a positive and informative evening.

(e) **Drake Road Housing Update**

Trustee Wakefield, Chair Pingle and Mr. Scotvold attended a meeting on February 25. Highlights included:

- Approval of \$30,000 for a water feasibility study
- Comments from CRD Director on second reading of rezoning bylaw by Islands Trust
- Ongoing work on the Memorandum of Agreement to update document

8. **CHIEF EXECUTIVE OFFICER'S REPORT**

(a) **Learning in School District No. 64 (Gulf Islands)**

Due to the number of agenda items, this report was moved to the end of the meeting, time permitting. Ms. Halstead shared her presentation via email with Trustees; it has been shared with DPAC members. Early registration and requests for cross boundary transfers are open and both close March 15.

(b) **Field Trip #107**

An extra-curricular field trip request from GISS teacher Jason Donaldson to take six Grades 9-12 students to the Canadian Improv Games (CIG) National Tournament in Ottawa April 16 to 23, 2017. The Improv team will also attend workshops, visit the National Gallery and museums, Parliament Hill, and attend the CIG finals. To aid with fundraising that will help pay the costs of transportation, accommodation, and tourist activities the team performed at the SSI Legion on Saturday, February 25. They also have shows scheduled for Mayne Island on April 7, Pender Island on April 8 and Salt Spring Island on April 10. There is a raffle underway, a silent auction is in the works and donations are gratefully accepted at fundrazr.com/gissimprov. Ms. Halstead recommends approval.

It was moved and seconded that the Board of Education approves field trip #107 for the GISS Improv Team to attend the Canadian Improv Games (CIG) National Tournament in Ottawa and participate in extra-curricular activities from April 16 to 23, 2017.

CARRIED 16/17

(c) **Field Trip #115**

An extracurricular and cultural tour field trip request from GISS teachers Ray Colleran and Dean Crouse to take 18 Grades 9-12 students on the *Viking Tour 2018* to Iceland, Denmark, Norway and Sweden March 16 to April 1, 2018 to participate in cultural tour activities with curricular tie-ins. They require Board approval so they can begin fundraising. Ms. Halstead recommends approval.

It was moved and seconded that the Board of Education approves field trip #115 for GISS staff to take 18 Grades 9-12 students on the *Viking Tour 2018* to Iceland, Denmark, Norway and Sweden March 16 to April 1, 2018.

CARRIED 17/17

(d) **Field Trip #117**

An extracurricular and cultural tour field trip request from GISS teacher Nikita Pardiwala to take 20 International and Leadership students in Grades 10-12 on a visit and tour of Seattle, USA March 21-23, 2017 to participate in cultural tour activities. This tour has been arranged through Discover Canada Tours. Given the recent travel ban for non-US citizens entering the USA, Ms. Halstead requested the nationalities of the 20 students who will be travelling. Dr. Scott Bergstrom, Director of the International program responded that, "none of the kids in the program come from the banned countries". Ms. Halstead recommends approval if there is a contingency plan in place should any one be turned away at the USA border.

It was moved and seconded that the Board of Education approves field trip #117 for GISS staff to take 20 Grades 10-12 students on a tour of Seattle, USA March 21 to 23, 2017 if there is a contingency plan

in place should any one be turned away at the USA border.

CARRIED 18/17

(e) **Field Trip #123**

An extracurricular and cultural tour field trip request from GISS teacher Rachel FitzZaland to take 14 Grades 9-12 students to Calgary, Alberta April 5 to 9, 2017 to participate in the 2017 First Robotics Western Regionals. They require Board approval so they can begin fundraising. Ms. Halstead recommends approval.

It was moved and seconded that the Board of Education approves field trip #123 for GISS staff to take 14 Grades 9-12 students to Calgary, Alberta April 5 to 9, 2017 to participate in the 2017 First Robotics Western Regionals.

CARRIED 19/17

(f) **Staffing**

The BCTF signed the tentative agreement with the provincial government on March 4, 2017. School District 64 received approximately \$200,000 in funding as part of the \$50 million received provincially from the Ministry, which is equivalent to 4 FTEs. A number of positions were posted in agreement with GITA and filled with additional teachers now working. The new agreement will be put forward to BCTF members for ratification later this week. More information regarding staffing will be available in April following ratification.

(g) **Research Request – Reid Wilson**

Ms. Halstead received a request from Reid Wilson, principal of False Bay School on Lasqueti Island who is doing his Master's degree at Vancouver Island University with a focus on rural teaching and rural communities. The title of his research study is "*The Role of the Rural Community in Teacher Commitment*" and he would like to distribute an online survey specifically to the staff at Saturna Elementary School/SEEC which has been identified to qualify for the "*Remote Recruitment and Retention Allowance*". Ms. Halstead recommends approval subject to the teachers' involvement being optional rather than mandatory.

It was moved and seconded that the Board of Education approves Mr. Wilson's research request as presented subject to the teachers' involvement being optional rather than mandatory.

CARRIED 20/17

Ms. Halstead will provide Mr. Wilson with the requested email addresses.

(h) **Research Request – Kim Isles**

Ms. Halstead received a request from Kim Isles. "a former BC educator who now owns a company that specializes in communication apps for schools". She and Comox Valley DPAC Chair, Dave Turner have requested the district distribute a survey to parents. Ms. Halstead provides this information with no recommendation.

It was moved and seconded that the Board of Education approves the involvement in this survey subject to the assurance that the summary data of the region and the raw data of School District No. 64 (Gulf Islands) be provided.

CARRIED 21/17

Ms. Halstead will ask Principals to invite parents to complete the survey outlined at <http://bit.ly/parentcommunicationsurvey>.

9. **CORPORATE FINANCIAL OFFICER'S REPORT**

(a) **Monthly Expenditure Report**

The monthly expenditure report, as at March 8, 2017, indicates that with 0.6667 of the year completed, 0.6277 of the budget has been expended. We are 3.9% below budget at this time. The district is in reasonable shape to complete the 2016/2017 school year on a breakeven basis.

(b) 2017/2018 Annual Budget Preparation

Ms. Rodgers spoke to a budget forecast over the next 3 years: 17/18, 18/19 and 19/20 detailing Revenue Increases, Expenditure Reductions/Increases, and Supplies and Services. The district received a letter from the Ministry regarding enrollment numbers that were submitted by the district in February 2017 for the 2017/2018 school year. They have requested a revision be made to the previously submitted numbers and an update has been sent. This number is a projection only; however, it is important to be as accurate as possible in order to prepare the 2017/2018 budget. The district's funding will be announced on March 15 and is based on the enrollment estimate. The enrollment numbers will be finalized after September 30, 2017. The new agreement as a result of the Supreme Court ruling will be put forward to BCTF members for ratification next week. This will need to be factored into next year's budget with regard to staffing; however, Ms. Rodgers feels the district is in good financial position at present.

10. COMMITTEE REPORTS

(a) Policies Committee

Trustee Wakefield spoke to the meetings held on January 25 and February 22 that included discussion regarding:

- Consultation and approval process and timelines
- A review of the spreadsheet of all current and proposed bylaws, policies and procedures
- Policy style and review

It was moved and seconded that the Board of Education receive the minutes from the Policies Committee as presented.

CARRIED 22/17

(b) Programs Committee

(i) Learning Celebration Presentation Fulford (1:15 p.m.)

Music Specialist Mary Freeman led the choir through a performance that was enjoyed by everyone. Principal Marie Mullen presented the Fulford School Learning Presentation that highlighted:

- School context – multiage classes, beautiful school and surroundings, nature programs, positive behavior support
- School vision and value guidelines
- Building a strong foundation for academic learning
- Cultivating curiosity and creativity
- Focusing on social-emotional development
- Connecting with nature
- Embracing First Peoples Principles of Learning and Culture
- Fostering healthy bodies and minds
- Involving family and community
- School Plan – Spiral of Inquiry
 - School goals
 - Reading
 - Writing
 - Nature/place based learning

Trustee Macdonald spoke to the meetings held on January 25 and February 22 that included the following highlights and discussion:

- The R+R program at GISS with SWOVA's Executive Director and Board Chair Learning presentation by Principal Boe Beardsmore about Phoenix Elementary School
- Program registration
- Learning presentation by Principal Keiko Taylor about SIMS

- Learning presentation by Principal Bruce Inglis about Saturna Elementary School/SEEC
- Community engagement on educational priorities and the upcoming provincial election

A recommendation was brought forward from the February 22 Programs Committee meeting for consideration by the Board.

It was moved and seconded that the Board discontinue the Respectful Relationship Program at the secondary level (GISS) at this time, and continue to support the SWOVA Youth team and current initiatives at the middle and elementary level (R+R, Peace Kids, Pass It On), as discussed and agreed upon at a recent meeting of SWOVA executive and representatives of SD64 staff and trustees.

CARRIED 23/17

It was moved and seconded that the Board of Education receive the minutes from the Programs Committee as presented.

CARRIED 24/17

A brief discussion about community engagement on educational priorities and the upcoming provincial election will be tabled until the April 12 Board meeting on Pender Island.

(c) Community Relations Committee

Trustee Herlitz spoke to the meeting held on January 25 that included discussion regarding:

- Content of school reports, review of past practice and current practices provincially, framing reports in alignment with evidence collection and the strategic plan
- 2017/2018 school calendar consultation
- Rural education engagement process
- Election engagement
- Operational plan
- Volunteer and Community Resource Society

A recommendation was brought forward for consideration by the Board.

It was moved and seconded that in consultation with the Board Chair and Community Relations Chair, the Superintendent develop a theme and format for Trustee Reports, based on Objectives from the Strategic Plan, for the School Reports at the Public Board Meetings.

CARRIED 25/17

It was moved and seconded that the Board of Education receive the minutes from the Community Relations Committee as amended.

CARRIED 26/17

11. OTHER BUSINESS

12. QUESTION PERIOD

13. NEXT MEETING DATES

- (a) Committee Day – There is no March Committee Day due to Spring Break
- (b) Regular Board Meeting – April 12, 2017 at Pender Islands School

14. ADJOURNMENT

It was moved and seconded that the meeting be adjourned at 3:50 p.m.

CARRIED 27/17

Date: April 12, 2017

Rob Pingle
Chairperson

Certified Correct:

Rod Scotvold
Secretary Treasurer