

# • • PLEASE POST • •

## GALIANO COMMUNITY SCHOOL

*This position is comprised of two parts. These positions can be applied for separately, or together as one 0.542 FTE position. Preference will be given to a candidate who can fulfill both positions.*

**POSITION A:** Ecological Educator

**Appointment:** 0.25 FTE (TEMPORARY), schedule to be determined in consultation with Principal

**Assignment:** Grades 5 to 8

### **Role/Duties and Responsibilities:**

The successful applicant will provide exemplary nature based/place based/multiage learning experiences for intermediate/middle years learners. This position requires a great deal of collaboration, flexibility, creativity, patience, and a passion for experiential, environmental, place-based and differentiated education. The successful candidate will play a significant role in fostering a deep connection to nature and in encouraging an appreciation for conservation, preservation and sustainability. The successful applicant will work collaboratively with colleagues, parents and mentors to provide students with holistic, nature based experiential learning opportunities.

### **Necessary Qualifications:**

#### **Documented evidence of:**

- B.C. Ministry of Education Teaching Certification
- Exemplary teaching qualifications, experience and training as an intermediate/middle years teacher
- Current and solid knowledge of intermediate/middle years curriculum
- Experience in planning outdoor environmental-based education experiences, including nature and place-based programs
- Knowledge of current best practices in literacy and numeracy instruction
- Exemplary teaching experience in multiage learning environment leading students in activities that promote their physical, mental and social development
- Current successful experience in positive behaviour support systems
- Ability to plan, facilitate and evaluate self-directed learning and reconcile with provincial learning outcomes
- Ability to deliver programs in an inter-disciplinary/thematic way in both classroom and field settings
- Effective use of formative and summative assessment to support student learning
- Strong background in play-based learning
- Strong working knowledge of ecological/environmental issues as they pertain to education
- Proven ability and willingness to enroll, implement and support community and parent mentors as integral contributors to learning
- Successful experience using appropriate technology to support learning
- Experience working in inclusive environments supporting learning for all students
- Valid First Aid Certification or willingness to acquire certification

### **Desired Qualifications:**

#### **Documented evidence of:**

- Strong interpersonal, communication and collaboration skills
- Ability to collaborate with parents and colleagues to provide hybrid learning opportunities
- A practical knowledge of Aboriginal protocols and demonstrated understanding of Aboriginal culture
- Demonstrated ability to respond with flexibility, commitment and good humour to a wide range of changes and challenges characteristic of a unique and evolving program
- Exemplary classroom management and organizational skills
- Class 4/5 driver's license and safe driving record (reference Policy & Procedure 705, *Student Transportation*)
- Commitment to professional growth

**Galiano Community School – Positions A and B**

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**POSITION B:** PE Prep, Math, Learning Integration Support

**Appointment:** 0.292 FTE (TEMPORARY), schedule to be determined in consultation with Principal

**Assignment:** K to 8

**Necessary Qualifications:**

**Documented evidence of:**

- B.C. Ministry of Education Teaching Certificate
- Exemplary teaching qualifications, current experience and training as a kindergarten/primary/intermediate teacher
- Current and solid knowledge of full day Kindergarten/Primary/Intermediate curriculum
- Exemplary teaching qualifications, current experience and training related to Math and Physical Education
- Specific exemplary experience, training and coursework in early literacy and numeracy instruction
- Specific exemplary experience, training and coursework related to response to instruction and intervention strategies, principles of universal design, functional assessment and positive behavior support
- Successful experience implementing programs and IEPs for students with complex learning needs
- Effective use of literacy assessments including PM Benchmarks, running records and phonological screening
- Exemplary teaching and successful experience in a multiage learning environment
- Exemplary team teaching experience in multiage learning environment leading students in activities that promote their physical, mental and social development
- Proven ability to work collaboratively with colleagues and parents to implement and deliver educational programs and resources
- Experience using technology as an assistive and enrichment tool to support educational programs
- Experience personalizing learning and working in inclusive environments supporting learning for all students

**Desired Qualifications:**

**Documented evidence of:**

- Specific training, coursework and current exemplary experience in learning assistance, special education and behavior support as outlined in the Ministry of Education Special Education Services Manual of Policies, Procedures and Guidelines
- Strong interpersonal and communication skills
- Ability to respond with flexibility, commitment and good humor to a wide range of changes and challenges
- Commitment to professional growth

**Start Date (both positions):** As soon as possible after posting closing date

**End Date (both positions):** June 30, 2018

**Closing Date (both positions):** 4:00 p.m., Thursday, September 14, 2017

**Apply in writing to:** Linda Underwood, Director of Instruction, Human Resources  
School Board Office  
c/o Dawne Fennell, Executive Assistant  
Fax: 250-537-4200  
Email: [dfennell@sd64.bc.ca](mailto:dfennell@sd64.bc.ca)

**Please apply in writing with an updated resume and supporting documentation that will ensure qualifications are met or exceeded for this position. Please indicate clearly in your cover letter the position and posting number to which you are applying.**

Successful Applicant: \_\_\_\_\_

Please copy to the following:

- ◆ Posting Email Reps (GITA and TTOC)
- ◆ School Board Office
- ◆ Payroll
- ◆ Personnel



**September 7, 2017  
(G.I.T.A. Posting No. 40) (2017/18)**