



School District No. 64 (Gulf Islands) invites applications for the temporary 0.35 FTE position at Windsor House School in Vancouver. This position is comprised of two parts. These positions can be applied for separately, or together as one 0.35 FTE position. Preference will be given to a candidate who can fulfill both positions.

The school enrolls approximately 180 students in Kindergarten to Grade 12. The position commences as soon as possible to June 30, 2018 or return of the incumbent.

POSITION A: English/Media Arts

Appointment: 0.22 FTE (TEMPORARY), schedule to be determined in consultation with Principal

Assignment: Grades 8- 12, Multiple Campuses

Necessary Qualifications:

Documented evidence of:

- B.C. Ministry of Education Teaching Certification
- University degree with significant course work related to English and Media Arts
- Exemplary experience teaching Media Arts and English at the secondary level
- Exemplary team teaching experience in multiage learning environments leading students in activities that promote their academic, physical, mental and social development
- Successful experience using appropriate technology to support educational programs
- Proven ability and willingness to enroll, implement and support community and parent mentors as integral contributors to learning
- Effective use of formative and summative assessment to support student learning
- Experience working with students in inclusive environments supporting learning for all students

Desired Qualifications:

Documented evidence of:

- Knowledge and practice of differentiated learning and ability to develop and facilitate individual education plans
- Collaborative approach to working with colleagues and an ability to work successfully with a team of teachers to provide a continuum of learning
- Exemplary behaviour management and organizational skills and an ability to develop a rapport with students
- Ability to adapt and/or modify the curriculum and teaching strategies to meet the focus and direction of our school and district (i.e., flexibility, differentiated instruction, project-based learning, co-constructed learning)
- Experience in a democratic, parent participation, self-determined learning environment
- Commitment to professional growth

POSITION B: Intermediate Teacher

Appointment: 0.13 FTE (TEMPORARY), schedule to be determined in consultation with Principal

Assignment: Grades 4-7, Multiple Campuses

Necessary Qualifications:**Documented evidence of:**

- B.C. Ministry of Education Teaching Certification
- Exemplary teaching qualifications and experience as an intermediate teacher
- Current knowledge of the BC curriculum 4-7
- Ability to plan, facilitate and evaluate self-directed learning and reconcile with provincial learning outcomes
- Knowledge of current best practices in literacy and numeracy instruction at the intermediate level
- Exemplary teaching experience in multiage learning environments leading students in activities that promote their physical, mental and social development
- Ability to deliver programs in an inter-disciplinary/thematic way in both classroom and field settings
- Effective use of formative and summative assessment to support student learning
- Skills and experience using appropriate technology to support educational programs
- Proven ability and willingness to enroll, implement and support community and parent mentors as integral contributors to learning
- Experience working in inclusive environments supporting learning for all students

Desired Qualifications:**Documented evidence of:**

- Collaborative approach to working with colleagues and an ability to work successfully with a team of teachers to provide a continuum of learning
- Ability to design and lead simulation games for staff and students that enact historical, literary, or current events
- Ability to respond with flexibility, and good humor to a wide range of changes and challenges characteristic of a unique and evolving program commitment
- Experience with non-violent communication, restitution, self-regulation, and other models of conflict resolution
- Experience in a democratic, parent participation, self-determined learning environment
- Commitment to professional growth

Review of applications received will commence on **Monday, October 9**. You are encouraged to submit your application prior to this date for full consideration; however, the competition will remain open until a successful candidate is found or until otherwise advised on our website.

Complete application packages should be directed to:

Linda Underwood, Director of Instruction, Human Resources
c/o Dawne Fennell, Executive Assistant
School District No. 64 (Gulf Islands)
112 Rainbow Road
Salt Spring Island, B.C.
V8K 2K3

Fax: 250-537-4200

Email: dfennell@sd64.bc.ca

Please include with application:

- Letter of application
- Current resume or portfolio with supporting documents that ensures qualifications are met or exceeded for this position
- Names of three professional referees including their addresses, phone numbers and email addresses

Please note: incomplete applications will not be considered.

Thank you to all who apply; however, only those chosen for an interview will be contacted.