

- Procedure Number: 650
 - Procedure Name: District Learners Partnership Program (DLPP)
 - Date of Revision: 2006 10 11 (Revision #3)
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District Learners Partnership Program**1. Eligible students:**

- 1.1 Will be in grades K-12.
- 1.2 Will either have been home schooled, as defined in the *School Act*, for a minimum of one (1) year prior to applying for the DLPP or the parent and student will have been interviewed by the principal or delegate to agree to the requirements of the program.
- 1.3 A kindergarten child will be from a family with either a minimum of five (5) months previous home schooling experience or the parent and student will have been interviewed by the principal or delegate to agree to the requirements of the program.
- 1.4 Will be enrolled either at Phoenix Alternative Elementary or Phoenix Alternative High if the family lives on Salt Spring or, if the family lives on one of the Southern Gulf Islands, at the school in that location.

2. The Board will:

- 2.1 Ensure that the program provided is an educational program approved by the Board.
- 2.2 Provide a coordinator/teacher who is a member of the BC College of Teachers and is responsible for the design, instruction and supervision of the educational program to individual students.
- 2.3 Will follow the usual practice within School District #64 for the awarding of external credit and for the challenge process.
- 2.4 Provide educational resources up to an annually determined value for students registered in Grades 1-12 and 50% of that amount for students registered in Kindergarten.
 - 2.4.1 Provide a list of approved resource materials as outlined by the Ministry of Education and in compliance with district policies.
 - 2.4.2 Requests for approved educational resource materials will be processed upon receipt of a completed "*Request for Educational Resources*" form.

3. The coordinator/teacher will:

- 3.1 Meet with each home school family in September and October to:
 - 3.1.1 Review and authorize the education program(s) to ensure they meet the learning outcomes set out in the integrated resource packages for Kindergarten to Grade 10.
 - 3.1.2 Review and authorize the education program(s) to ensure they meet graduation requirements for students in Grades 11 and 12.
 - 3.1.3 Establish a baseline of student achievement.

- 3.1.4 Develop, in consultation with the parent and student, a student learning plan.
- 3.1.5 Collaborate with the parent on student assessment expectations and guidelines.
- 3.1.6 Establish support for achievement and develop a model to meet educational needs.
- 3.2 Initiate additional programs incorporating library, gymnasium and other services.
- 3.3 Administer Foundation Skills Assessments for students in Grades 4, 7, and 10.
- 3.4 Assess student progress and write three student progress reports during the school year.
- 3.5 Record student progress information on the Permanent Student Record.
- 3.6 Approve expenditures for educational resources and manage the disbursement of funds.
- 3.7 Provide the Board with periodic updates, and annual report and recommendations.
- 4. The parent will:**
 - 4.1 Participate in delivering a program that meets the learning outcomes of the BC Ministry of Education curriculum.
 - 4.2 Collaborate with the coordinator/teacher to determine student progress.
 - 4.3 Provide evidence of student learning, including portfolio work.
 - 4.4 Communicate regularly with the coordinator/teacher.
- 5. Together the coordinator/teacher and the parent will:**
 - 5.1 Collaborate at the beginning of each year to write a personal education plan for each student.
 - 5.2 Collaborate three times per year to write student progress reports.
 - 5.3 Collaborate three times per year to determine letter grades for student achievement in Grades 4-12.